

Division of Apprenticeship Standards (DAS)

Apprenticeship Program Summary Sheet

To: Adele Burnes, Chief
From: Tony Pena
CC: Program Planning and Review
Date: April 2, 2025

Program Name: Family Child Care Educator Apprenticeship Program

Industry: Education

DAS File No.: 101386

Grant Awardee: No Yes

Actions:

- Proposed new apprentice program
- Existing apprenticeship program adding new occupations
- Existing apprenticeship program expanding area of operations
- Existing apprenticeship program changing work processes on approved occupations.

Labor Organizations Representing Any of the Apprentices:

None

Request for Approval under Labor Code 3075:

Family Child Care Educator Apprenticeship Program is not intended to train in the building and construction trades and is not eligible to dispatch apprentices to projects with public works, prevailing wage, or skilled and trained workforce requirements within the meaning of Labor Code sections 1720 and 3075 and will not train or dispatch apprentices in the building and construction trades or firefighters occupations.

Comments:

The Family Child Care Educator Apprenticeship Program provides hands-on, paid employment, mentoring, and educational opportunities from UDW members running large, licensed family child care businesses. Participants will gain practical skills and real-world experience to prepare them for successful careers as family child care business owners.

Participants also benefit from a comprehensive classroom educational component, including credit-bearing Early Childhood Education courses from Southwestern College required for State Associate Teacher Permit, complemented by business management skills workshops from the Women's Business Center of San Diego and Imperial. Unlike traditional

apprenticeships, this program empowers participants to become entrepreneurs and business owners, fostering independence and leadership.

Family Child Care Educator Apprenticeship Program will oversee the apprenticeship program herein and seeks approval from the Department of Industrial Relations, Division of Apprenticeship Standards for the following:

Proposed Occupation, Wage Rate & O*Net Code:

- Child Care Development Specialist O*Net: 39-9011.00
Professional Worker Wage: \$20.00 per hour
Proposed Apprentice Wage: \$19.77 per hour
Proposed No. of Apprentices: 15

Proposed Employers:

- Little Blossoms Childcare, 594 4th Avenue, Chula Vista, CA 91910
- Wells, Yolanda Family Childcare, 1258 Florence Street, Imperial Beach, CA 91932
- Estrada Family Childcare, 3319 B Street, San Diego, CA 92102
- Love and Care When You Are Not There, 1168 Evilo Street, El Cajon, CA 92021
- Cardenas, Raul, Silvia, or Trylce Family Childcare, 3109 Menlo Avenue, San Diego, CA 92105

Family Child Care Educator Apprenticeship Program Standards

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Article I Purpose and Policy

The parties hereto declare it to be their purpose and policy to establish an organized, planned system of apprenticeship, conducted as an education sponsored, employer-based undertaking.

These standards have, therefore, been adopted and agreed upon under the Shelley-Maloney Apprentice Labor Standards Act of 1939, as amended, to govern the employment and training of apprentices in the trade, craft, or occupation defined herein, to become effective upon their approval.

Article II Craft, Trade or Occupation, Related and Supplemental Instruction, Term of Apprenticeship, Ratio, Wage Schedule, and Work Training

Occupation: Child Care Development Specialist

O*Net Code: 39-9011.00

Attachment: **B**

Article III Organization

There is hereby established the above-named master apprenticeship committee. The committee shall consist of six (6) members, who shall be selected by and represent the employer organization(s) signatory hereto. In addition, there shall be one (1) apprenticeship consultant representing the Division of Apprenticeship Standards and one (1) advisor from the Local Education Agency, and such other advisors as the committee shall determine. Such advisors and the apprenticeship consultant shall act without vote.

Article IV Jurisdiction

These standards shall apply to the employer and employee organizations signatory hereto; their members, to other employers who subscribe hereto or who are party to a collective bargaining agreement with an employee organization(s) signatory hereto, and to all apprentice agreements hereunder.

Area Covered by Standards: Alpine, Amador, Butte, Calaveras, Colusa, Del Norte, El Dorado, Fresno, Glenn, Humboldt, Imperial, Inyo, Kern, Kings, Lake, Lassen, Madera, Mariposa, Mendocino, Merced, Modoc, Mono, Monterey, Napa, Nevada, Orange, Placer, Plumas, Riverside, Sacramento, San Benito, San Bernardino, San Diego, San Joaquin, San Luis Obispo, Santa Barbara, Santa Cruz, Shasta, Sierra, Siskiyou, Solano, Sonoma, Stanislaus, Sutter, Tehama, Trinity, Tulare, Tuolumne, Ventura, Yolo, Yuba

Article V Functions

The functions of the apprenticeship committee shall be to:

- 1) develop an efficient program of apprenticeship through systematic on-the-job training with related and supplemental instruction and periodic evaluation of each apprentice;
- 2) serve in an advisory capacity with employers and employees in matters pertaining to these standards;
- 3) ensure the program's ability, including financial ability, and commitment to meet and carry out its responsibilities under federal and state law and regulations applicable to the apprenticeable occupation and for the welfare of the apprentice;
- 4) aid in the adjustment of apprenticeship disputes;
- 5) develop fair and impartial selection procedures and an affirmative action plan in accordance with existing laws and regulations and apply them uniformly in the selection of applicants for apprenticeship.

Article VI Responsibilities

The responsibilities of the apprenticeship committee shall be to:

- 1) supervise the administration and enforcement of these standards;
- 2) adopt such rules and regulations as are necessary to govern the program provided that the rules and regulations do not conflict with these standards;
- 3) conduct orientations, workshops or other educational sessions for employers to explain the apprenticeship program's standards and the operation of the apprenticeship program;
- 4) pass upon the qualification of employers and, when appropriate, to suspend or withdraw approval;
- 5) conduct on-going evaluation of the interest and capacity of employers to participate in the apprenticeship program and to train apprentices on the job;
- 6) make periodic evaluations of each apprentice's on-the-job training and related and supplemental instruction;
- 7) ensure safe work site facilities, skilled workers as trainers at the work site, and safe equipment sufficient to train apprentices;
- 8) determine the qualifications of apprentice applicants and ensure fair and impartial treatment of applicants for apprenticeship selected through uniform selection procedures;
- 9) file a signed copy, written or electronic, of each apprentice agreement with the Division of Apprenticeship Standards, within 30 days of execution, with copies to all parties to the agreement;
- 10) establish and utilize a procedure to record and maintain all records of the apprentice's worksite job progress and progress in related and supplemental instruction;

- 11) establish and utilize a system for the periodic review and evaluation of the apprentice's progress in job performance and related instruction;
- 12) discipline apprentices, up to and including termination, for failure to fulfill their obligations on-the-job or in related instruction, including provisions for fair hearings;
- 13) annually prepare and submit a Self-Assessment Review as well as a Program Improvement Plan to the Chief of the Division of Apprenticeship Standards;
- 14) ensure training and supervision, both on the job and in related instruction, in first aid, safe working practices and the recognition of occupational health and safety hazards;
- 15) ensure training in the recognition of illegal discrimination and sexual harassment;
- 16) establish an adequate mechanism to be used for the rotation of the apprentice from work process to work process to ensure the apprentice of complete training in the apprenticeable occupation including mobility between employers when essential to provide exposure and training in various work processes in the apprenticeable occupation;
- 17) establish an adequate mechanism that will be used to provide apprentices with reasonably continuous employment in the event of a lay-off or the inability of one employer to provide training in all work processes as outlined in the standards;
- 18) comply with meaningful representation requirements for the interests of apprentices in the management of the program where apprentices are at least equally represented on an advisory panel established by the apprenticeship committee responsible for the operation of the program;
- 19) adopt changes to these standards, as necessary, subject to the approval of the parties hereto and the Chief of the Division of Apprenticeship Standards.

Article VII Definition of an Apprentice

An apprentice is a person at least 20 years of age, who has met the requirements for selection under the selection procedures of participating employer, who is engaged in learning a designated craft or trade, and who has entered into a written apprentice agreement under the provisions of these standards.

Article VIII Duties of an Apprentice

Each apprentice shall satisfactorily perform all work and learning assignments both on the job and in related instruction and shall comply with the rules, regulations, and decisions of the apprenticeship committee.

Article IX Apprentice Agreement

- 1) Each apprentice agreement shall conform to the State law governing apprentice agreements, and shall be signed by the employer, by the program sponsor, and by the apprentice and must be approved by the apprenticeship committee.
- 2) Each apprentice shall be furnished a copy of or be given an opportunity to study these standards before registration. These standards shall be considered a part of the apprentice agreement as though expressly written therein.

Article X Termination and Transfer of Agreements

- 1) During the probationary period, an apprentice agreement shall be terminated by the apprenticeship committee at the request in writing of either party. After such probationary period, an apprentice agreement may be terminated by the Administrator by mutual agreement of all the parties thereto or cancelled by the Administrator for good and sufficient reason.
- 2) If an employer is unable to fulfill his/her obligations to train under any apprentice agreement or in the event of a layoff, the apprenticeship committee may, with the approval of the Administrator, transfer such agreement to any other employer if the apprentice consents, and such other employer agrees to assume the obligation of said apprentice agreement.

Article XI Lay-off

- 1) If for any reason a lay-off of an apprentice occurs, the apprentice agreement shall remain in effect unless cancelled by the Administrator. However, credit for related instruction shall be given when the apprentice continues such instruction during the lay-off.
- 2) There shall be no liability on the part of the employer, the program, or the committee for an injury sustained by an apprentice engaged in schoolwork at a time when the apprentice is unemployed.

Article XII Controversies

All controversies or differences concerning apprentice agreements that cannot be adjusted locally by the apprenticeship committee or otherwise shall be submitted to the Administrator for determination.

Article XIII Certificate of Completion

- 1) In addition to previous on-the-job training and related school instruction, which is of an approved nature, the Apprentice shall have completed not less than an additional six (6) months as an apprentice under the laws of the State of California and demonstrated mastery of the skills and knowledge of the prescribed program.
- 2) In recognition of unusual ability and progress, the apprenticeship committee may decrease the term of apprenticeship for an individual apprentice not more than twelve and one-half percent (12½%).
- 3) Upon evidence of satisfactory completion of apprenticeship, and upon the recommendation of the apprenticeship committee, each apprentice will be issued a Certificate of Completion by the authority of the Chief of the Division of Apprenticeship Standards and the Interagency Advisory Committee on Apprenticeship.

Article XIV Equal Opportunity in Apprenticeship

The recruitment, selection, employment and training of apprentices during their apprenticeship shall be without discrimination because of race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, sexual orientation or veteran or military status.

Family Child Care Educator Apprenticeship Program will create selection procedures that meet objective standards and maintain a fair and equitable selection process for all applicants.

Article XV Written Applications

Prospective candidates wishing to apply are kindly invited to visit our website. Applications are accepted year-round at the website below.

<https://udwresourcecenter.org/Programs/family-child-care-educator-apprenticeship-program/>

Article XVI Records

All records will be maintained, in written or electronic form, for five (5) years and kept at:

Family Child Care Educator Apprenticeship Program
7777 Alvarado Road, Suite 116,
La Mesa, CA 91942

Article XVII Annual Compliance

Family Child Care Educator Apprenticeship Program will submit an annual compliance report to the Division of Apprenticeship Standards as requested by the Division.

Family Child Care Educator Apprenticeship Program agrees to accept electronic signatures for these Division of Apprenticeship Standards and all related Division of Apprenticeship Standards documents.

The foregoing standards are hereby agreed to and adopted by Family Child Care Educator Apprenticeship Program on March 31, 2025 (Committee approval date).

Employer Organization

Family Child Care Educator Apprenticeship Program
7777 Alvarado Road, Suite 116, La Mesa, CA 91942

Nancy Hernandez, Apprenticeship Coordinator

Date

The foregoing apprenticeship standards, being in conformity with the applicable California Labor Code, California Code of Regulations and Federal Regulations, are hereby approved

_____.
(DAS approval date)

Adele Burnes, Chief
Division of Apprenticeship Standards

Date

Attachment B

Training Schedule and Working Conditions

Family Child Care Educator Apprenticeship Program

Occupation

Occupation: Child Care Development Specialist

O*Net Code: 39-9011.00

Article I Term of Apprenticeship and Probation

The standard term of apprenticeship shall be competency based with 308 related and supplemental instruction (RSI) hours and completed within approximately 18 months.

The period of probation shall be reasonable in relation to the full apprenticeship term, with full credit given for such period toward completion of the apprenticeship, and in no event shall exceed the shorter of 25 percent of the length of the program or one year. The period of probation shall be five (5) months.

Article II Wage Schedule

Professional Worker Wage:

\$ 20.00 per hour effective 3/24/2025.

Apprentice Wage and Advancement Schedule:

In no case shall an Apprentice receive a starting wage that is less than the applicable federal, state, or local entity (city or county) minimum wage, whichever is higher for the county or city where the apprentice is working. The applicable minimum wage law shall establish the effective date of the minimum wage.

To advance from one period to the next, the apprentice shall have met the following requirements:

1 st Period	0% Competencies	\$19.77/hour
2 nd Period	50% Competencies	\$20.00/hour

Hours of Work and Working Conditions and Overtime Provision:

Eight (8) hours of labor constitutes a day's work. Employment beyond eight (8) hours in any workday or more than six (6) days in any workweek requires the employee to be compensated for the overtime at not less than one and one-half times the employee's regular rate of pay for all hours worked in excess of eight (8) hours, up to and including 12 hours in any workday, and for the first eight (8) hours worked on the seventh (7) consecutive day of work in a workweek; and double the employee's regular rate of pay for all hours worked in excess of 12 hours in any workday and for all hours worked in excess of eight (8) on the seventh (7) consecutive day of work in a workweek. If employers utilize an alternative workweek schedule in accordance with the California Industrial Welfare Commission Orders, the overtime will be determined and paid in accordance with the applicable alternative workweek provisions.

The workday and workweek and all other conditions of employment for apprentices shall conform to all applicable laws and regulations and shall not be greater than for those of a professional worker.

Overtime shall not be allowed if it will interfere with or impair the training or be detrimental to the health and safety of the apprentice.

ARTICLE III Work-Training

- 1) The employer shall see that all apprentices are under the supervision of a qualified professional worker or instructor and shall provide the necessary diversified experience and training in order to develop the apprentice into a proficiently skilled worker, as outlined herein.
- 2) Each apprentice shall be trained in the use of new equipment, materials and processes as they come into use in the occupation.
- 3) The major categories in which apprentices will be trained (although not necessarily in the order listed) are as follows:

Competency Check List

Demonstrates Fundamentals: Apprentice can perform the task with some coaching.

Proficient in Task: Apprentice performs task properly and consistently.

Completion Date: Date apprentice completes final demonstration of competency.

Detailed Work Activities: Initial and date each task when Competency Check List has been completed.

Professional Competencies and Performance Areas

Arrange Childcare or Educational Settings to Ensure the Physical Safety of Children

1. Maintain a safe play environment.
2. Monitor activities of individuals to ensure safety or compliance with rules.

Discuss Child Development and Behavior with Parents or Guardians

1. Communicate with children's parents or guardians about daily activities, behaviors, and related issues.
2. Identify signs of emotional or developmental problems in children and bring them to the attention of their parents or guardians.

Provide Counsel, Comfort, or Encouragement to Individuals or Families

1. Support children's emotional and social development, encouraging understanding of others and positive self-concepts.

Clean Tools or Equipment

1. Sanitize toys and play equipment.
2. Sterilize bottles and prepare formulas.

Maintain Client Information or Service Records

1. Keep records on individual children, including daily observations and information about activities, meals served, and medications administered.

Arrange Items for Use or Display

1. Organize and store toys and materials to ensure order in activity areas.

Teach Health or Hygiene Practices

1. Instruct children in health and personal habits, such as eating, resting, and toilet habits.

Teach Daily Living Skills or Behaviors

1. Discipline children and recommend or initiate other measures to control behavior, such as caring for their clothing and picking up toys and books.
2. Read to children and teach them simple painting, drawing, handicrafts, and songs.
3. Help children with homework and school work.

Perform Administrative or Clerical Tasks

1. Perform general administrative tasks, such as taking attendance, editing internal paperwork, and making phone calls.
2. Perform completing inspection compliance paperwork, maintaining accurate records that meet the legal requirements.

Care for Children with Special Needs

1. Provide care for children with physical, developmental, or mental health disabilities.

Develop Educational or Training Programs

1. Create developmentally appropriate lesson plans.

Perform Housekeeping Duties

1. Perform housekeeping duties, such as laundry, cleaning, washing dishes, and changing linens.

Prepare Food or Meals

1. Assist in preparing food and serving meals and refreshments to children.

Develop Daily Schedules for Children or Families

1. Regulate children's rest periods.

Assign Duties or Work Schedules to Employees

1. Perform general personnel functions, such as supervision, training, and scheduling.

Perform Human Resources Activities

1. Perform general personnel functions, such as supervision, training, and scheduling.
2. Usage of standard workplace communication tools and technology.

Train Service Staff

1. Perform general personnel functions, such as supervision, training, and scheduling.

Organize Recreational Activities or Events

1. Organize and participate in recreational activities and outings, such as games and field trips.

Accompany Individuals or Groups for Activities

1. Accompany children to and from school and on outings.

Provide Basic Needs for Children

1. Be prepared for unexpected needs, CPR, and preventative health.

Develop Foundational Financial Literacy

1. Assist with budgeting and pricing strategies.

ARTICLE IV Related Instruction

Apprentices shall satisfactorily complete prescribed courses of related and supplemental instruction, which will not be less than 144 hours per year. Related and supplemental instruction will be provided by Southwestern College.

Time spent in related and supplemental instruction may not be compensated.

<u>Classes</u>	<u>Hours</u>
Principles of Child Development	54
Observation and Guidance	108
Curriculum Planning	54
Child, Family, and Community	54
Family Child Care Educator Business Skills Workshop	38
Total	308

ARTICLE V Ratio

The ratio of apprentices to professional workers shall be:

- 1) Ratio #1: Each professional worker may supervise one (1) apprentice(s)