

# CDE Updates

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**CALIFORNIA DEPARTMENT OF EDUCATION**  
Tony Thurmond, State Superintendent of Public Instruction

# Model Curriculum Standards Update



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# Alignment with the National Career Clusters Framework

## Aligning California CTE with the National Career Clusters Framework

- Organizes pathways using nationally recognized career clusters and pathways
- Supports consistency across:
  - K–12 CTE programs
  - Community colleges
  - Apprenticeship and workforce training systems
- Strengthens portability of student skills and credentials
- Improves employer understanding of pathway competencies
- Enables cross-state comparison and workforce pipeline alignment

# **Career Technical Education**

## **Model Curriculum Standards (CTE MCS)**

- Led by the California Department of Education (CDE) with industry, educator, and workforce partners
- Includes sector review, labor market analysis, and public comment cycles
- Updates pathways, standards language, and skill expectations to reflect current workforce needs
- Aligns with state priorities (work-based learning, equity, regional workforce development, and postsecondary transitions)
- Results in standardized, statewide guidance for curriculum design and program quality

# Collaboration with CCCCO

- Intentional engagement with the Credit for Prior Learning Initiative and the MAP project
- Alignment of youth apprenticeship expansion and technical assistance efforts
- Coordination around supporting K-12 LEAs with California Apprenticeship Initiative grant programs
- Resolution of issues pertaining to RSI and the CDE Audit Guide



California Community Colleges

# CYAC Recommendations and Alignment to Vision 2030 Initiatives

Gary Adams, Dean of Apprenticeship, Adult  
Education, and Contract Education, California  
Community Colleges Chancellor's Office

# Shared Goals: Vision 2030

- Vision 2030 Priorities
  - Workforce and economic development focus which connects colleges with industry needs
  - Equity-driven pathways for underrepresented and working learners
- Connection
  - The CYAC Report and Vision 2030 aim to dismantle barriers and expand career-connected learning opportunities starting earlier and throughout post-secondary education



# Shared Goal: Workforce Pathways and Equity

- CYAC Recommendations
  - Expand youth apprenticeship pathways tied to education systems (high school to higher education) with the California Apprenticeship Initiative, demonstration projects, and focused CCCCCO efforts
  - Align employers, educators, and intermediaries to create career pipelines
  - Address barriers for opportunity youth (in-school/out-of-school)





# College and Credential Integration

- CYAC: College-Connected Youth Apprenticeship
  - Creates a roadmap for California Community Colleges (CCC) to award credit for apprenticeships through Credit for Prior Learning (CPL)
- APDP
  - Encourages apprentices to pursue certificates, associate degrees, and baccalaureate degrees all within the CCC system
- Shared Outcome
  - Apprentices don't stop at work skills — their experience counts toward college credentials, increasing mobility and lifetime opportunities.



# Apprenticeship CPL Sprint Objectives



**MAPPING ARTICULATED PATHWAYS**

*With Credit for Prior Learning for Working Adults & Veterans*

- ✓ Create CPL opportunities for licensed former apprentices
- ✓ Create CPL opportunities for current apprentices who might be eligible for advanced placement
- ✓ Outreach to apprentices enrolled in Local Educational Agency (LEA) noncredit or not-for-credit programs (e.g., LAUSD)
- ✓ Display impact by making current apprenticeship data visible throughout the system by uploading basic student data to MAP