

CDE Updates

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Department of Education



CALIFORNIA DEPARTMENT OF EDUCATION
Tony Thurmond, State Superintendent of Public Instruction

Model Curriculum Standards Update



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Alignment with the National Career Clusters Framework

Aligning California CTE with the National Career Clusters Framework

- Organizes pathways using nationally recognized career clusters and pathways
- Supports consistency across:
 - K-12 CTE programs
 - Community colleges
 - Apprenticeship and workforce training systems
- Strengthens portability of student skills and credentials
- Improves employer understanding of pathway competencies
- Enables cross-state comparison and workforce pipeline alignment

Career Technical Education Model Curriculum Standards (CTE MCS)

- Led by the California Department of Education (CDE) with industry, educator, and workforce partners
- Includes sector review, labor market analysis, and public comment cycles
- Updates pathways, standards language, and skill expectations to reflect current workforce needs
- Aligns with state priorities (work-based learning, equity, regional workforce development, and postsecondary transitions)
- Results in standardized, statewide guidance for curriculum design and program quality

Collaboration with CCCCO

- Intentional engagement with the Credit for Prior Learning Initiative and the MAP project
- Alignment of youth apprenticeship expansion and technical assistance efforts
- Coordination around supporting K-12 LEAs with California Apprenticeship Initiative grant programs
- Resolution of issues pertaining to RSI and the CDE Audit Guide



California Community Colleges

CYAC Recommendations and Alignment to Vision 2030 Initiatives

Gary Adams, Dean of Apprenticeship, Adult
Education, and Contract Education, California
Community Colleges Chancellor's Office

Shared Goals: Vision 2030

- Vision 2030 Priorities
 - Workforce and economic development focus which connects colleges with industry needs
 - Equity-driven pathways for underrepresented and working learners
- Connection
 - The CYAC Report and Vision 2030 aim to dismantle barriers and expand career-connected learning opportunities starting earlier and throughout post-secondary education



Shared Goal: Workforce Pathways and Equity

- CYAC Recommendations
 - Expand youth apprenticeship pathways tied to education systems (high school to higher education) with the California Apprenticeship Initiative, demonstration projects, and focused CCCCCO efforts
 - Align employers, educators, and intermediaries to create career pipelines
 - Address barriers for opportunity youth (in-school/out-of-school)



College and Credential Integration

- CYAC: College-Connected Youth Apprenticeship
 - Creates a roadmap for California Community Colleges (CCC) to award credit for apprenticeships through Credit for Prior Learning (CPL)
- APDP
 - Encourages apprentices to pursue certificates, associate degrees, and baccalaureate degrees all within the CCC system
- Shared Outcome
 - Apprentices don't stop at work skills — their experience counts toward college credentials, increasing mobility and lifetime opportunities.



Apprenticeship CPL Sprint Objectives



- ✓ Create CPL opportunities for licensed former apprentices
- ✓ Create CPL opportunities for current apprentices who might be eligible for advanced placement
- ✓ Outreach to apprentices enrolled in Local Educational Agency (LEA) noncredit or not-for-credit programs (e.g., LAUSD)
- ✓ Display impact by making current apprenticeship data visible throughout the system by uploading basic student data to MAP