



# **IACA Education Subcommittee**

April 24, 2026

# Name and Background

The Education Subcommittee is a standing subcommittee of the Interagency Advisory Committee on Apprenticeship (IACA), established pursuant to [Section 3071.5](#) of the California Labor Code. It operates in an advisory capacity to the Chief of the Division of Apprenticeship Standards (DAS) and the IACA, providing advice and guidance on apprenticeship and related training pathways in the education sector.

These pathways span education, workforce, and labor systems that are not consistently aligned.

The Subcommittee focuses on apprenticeship pathways across Early Care and Education (ECE) through transitional kindergarten (TK)–12 systems, with the aim of supporting coordination and long-term sustainability.

# Purpose

The purpose of the Education Subcommittee is to clarify and support the expansion of educator apprenticeship pathways across California. The Subcommittee will identify system misalignment and key barriers, and develop models, guidance, and recommendations to inform and guide work across ECE and TK–12 systems.

Its work will focus on practical outputs that support access, alignment, and long-term sustainability.

# Scope

Work is focused on apprenticeship, pre-apprenticeship, and related training pathways within the education sector.

The Subcommittee will prioritize educator-focused pathways across ECE and TK–12, with consideration of adjacent roles where needed for system coherence. Emphasis is placed on system alignment, funding and infrastructure clarity, and the development of practical tools and guidance.

# Core Responsibilities

The Subcommittee will carry out a defined set of responsibilities to support its purpose:

- Assess conditions support the development and sustainability of education apprenticeships
- Identify barriers where they exist and develop strategies to address them
- Collect and organize data on participation, access, and outcomes
- Identify and elevate effective practices from existing programs
- Develop models, frameworks, and guidance to support expansion
- Clarify funding approaches and identify strategies for sustainability
- Support alignment across education, workforce, and labor systems
- Develop recommendations for DAS, IACA, and other state partners
- Support ongoing engagement through communities of practice or similar structures

Work will remain grounded in field experience and practical application.

# Membership and Leadership

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The Subcommittee shall include members representing education, labor, workforce, and related stakeholders, with balanced representation across ECE and TK–12 systems.

The Subcommittee shall be chaired by a Chair appointed consistent with IACA procedures.

The Chair will establish priorities in consultation with Subcommittee members, develop agendas in coordination with DAS staff, and ensure progress toward defined deliverables.

Members are expected to attend, prepare, and contribute to the work of the Subcommittee, including completing agreed-upon tasks and providing field-informed perspectives. Members may serve as leads or participate in small working groups to advance specific areas of work.

# Meetings and Operations

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The Subcommittee will meet at least quarterly in alignment with the IACA meeting schedule and may meet more frequently as needed.

Meetings will be structured with clear agendas, defined objectives, and follow-up actions. Between meetings, members may work in smaller groups to advance specific deliverables.

All meetings will be conducted in accordance with the Bagley-Keene Open Meeting Act.

# Deliverables and Reporting

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The Subcommittee will develop guidance, frameworks, analyses, and recommendations to inform IACA deliberations and DAS decision-making.

# Charter Adoption & Amendments **DRAFT**

This Charter shall be adopted by a majority vote of the Subcommittee members present.

The Charter may be reviewed annually, or as needed, to remain aligned with the Subcommittee's work and emerging needs. Amendments shall be approved by a majority vote.