

LEGISLATIVE COMMITTEE
BILL REVIEW
(updated 7/25/2025)

BUDGET BILLS

AB 102 – Gabriel (D)
Budget Act of 2025

Status: 6/27/2025 - Chaptered by Secretary of State - Chapter 5, Statutes of 2025

Summary: Would amend the Budget Act of 2025 by amending, adding, and repealing items of appropriation and making other changes. This bill would declare that it is to take effect immediately as a Budget Bill. (Based on 06/27/2025 text)

SB 101 – Wiener (D)
Budget Act of 2025

Status: 06/27/2025 - Approved by the Governor. Chaptered by Secretary of State. Chapter 4, Statutes of 2025.

Summary: Would make appropriations for the support of state government for the 2025–26 fiscal year. This bill would declare that it is to take effect immediately as a Budget Bill. (Based on 06/27/2025 text)

CAC BILLS

AB 401 – Mursatsuchi (D)
California Career Technical Education Incentive Grant Program: annual adjustment: renewal grants

Status: 05/23/2025 - In committee: Held under submission.

Summary: Current law establishes the California Career Technical Education Incentive Grant Program, administered by the State Department of Education, with the purpose of encouraging, maintaining, and strengthening the delivery of high-quality career technical education programs. Current law requires, for the 2021–22 fiscal year and each fiscal year thereafter, \$300,000,000 to be available to the department, upon appropriation by the Legislature, for the program. Current law requires a grant applicant to demonstrate a proportional dollar-for-dollar match and sets that amount at \$2 for every \$1 received from the program. Current law prohibits an applicant from being awarded an amount higher than the amount that the allocation formula determines them to be eligible to receive under the program. Current law authorizes a grant recipient under the program to consist of one or more, or any combination, of school districts, county offices of education, charter schools, or regional occupational centers or programs operated by joint powers authorities or county offices of education, as provided. Current law provides that an applicant receiving a grant from the program in a prior fiscal year is eligible to apply to receive a renewal grant if the applicant's career technical education program continues to meet specified requirements, as provided. This bill would delete the prohibition against an applicant being awarded more than the amount determined by the allocation formula and would provide, for the 2025–26 fiscal year, and each fiscal year thereafter, that the amount to be made available to the department, upon

appropriation by the Legislature, for the program to be the amount appropriated in the prior fiscal year as adjusted by a specified percentage, as provided. The bill would instead provide that an applicant receiving a grant from the program in a prior fiscal year is required to receive a renewal grant for 3 additional years, as provided. (Based on 02/25/2025 text)

AB 889 – Hadwick (R)

Prevailing wage: per diem wages

Status: 07/09/2025 - From committee: Do pass and re-refer to Com. on APPR. (Ayes 4. Noes 0.) (July 9). Re-referred to Com. on APPR.

Summary: Current law requires workers employed on public works to be paid not less than the general prevailing rate of per diem wages for work of a similar character in the locality that the public work is performed, as prescribed, unless an exception applies. Current law requires the Director of the Department of Industrial Relations to determine the general prevailing rate of per diem wages for work of a similar character in the locality in which the public work is to be performed. Under current law, per diem wages include certain employer payments made pursuant to a collective bargaining agreement or for a program or committee established under the federal Labor Management Cooperation Act of 1978, as specified. Current law provides that these payments are a credit against the obligation to pay the general prevailing rate of per diem wages. Current law requires the credit for employer payments to be computed on an annualized basis where the employer seeks credit for employer payments that are higher for public works projects than for private construction performed by the same employer, except under certain circumstances, including a determination by the director that annualization would not serve the purposes of the provisions relating to public works projects. This bill would remove that exception and revoke annualization exemptions authorized by the director prior to January 1, 2026. The bill would authorize an employer to take full credit for the hourly amounts contributed to defined contribution pension plans that provide for both immediate participation and immediate vesting even if the employer contributes at a lower rate or does not make contributions to private construction. The bill would require the employer to prove that the credit for employer payments was calculated properly. (Based on 02/19/2025 text)

SB 369 – Padilla (D)

Salton Sea: restoration projects: skilled and trained workforce

Status: 07/10/2025 - From committee: Do pass and re-refer to Com. on APPR. (Ayes 6. Noes 0.) (July 9). Re-referred to Com. on APPR.

Summary: Current law requires the Secretary of the Natural Resources Agency, in consultation and coordination with the Salton Sea Authority, to lead Salton Sea restoration efforts. Current law, to the extent that funding is appropriated to the Department of Fish and Wildlife for Salton Sea restoration activities, authorizes the Department of Water Resources, in coordination and under agreement with the Department of Fish and Wildlife, to undertake certain restoration efforts. This bill would require, except as provided, specified state agencies undertaking a Salton Sea restoration project to obtain, as part of a contract entered into on or after January 1, 2026, an enforceable commitment that every bidder, contractor, subcontractor, or other entity at every tier, as defined, shall use a skilled and trained workforce, as provided, to perform all work that falls within an apprenticeship occupation in the building and construction trades. (Based on 03/17/2025 text)

CAC/IACA BILLS

AB 805 – Fong (D)

Career Apprenticeship Bridge Program

Status: 03/25/2025 - Re-referred to Com. on L. & E.

Summary: Would establish the Career Apprenticeship Bridge Program to be administered by the Division of Apprenticeship Standards for specific purposes, including, among other purposes, to coordinate and establish apprenticeships for in-school and out-of-school individuals from 16 to 24 years of age, inclusive, and to establish a streamlined youth apprenticeship data system to promote data-driven decision making. (Based on 03/24/2025 text)

SB 638 – Padilla (D)

California Education and Workforce Development Coordinating Entity: Career Technical Education and Career Pathways Grant Program

Status: 07/09/2025 - July 8 hearing postponed by committee

Summary: The California Career Technical Education Incentive Grant Program is administered as a competitive grant program by the State Department of Education, with the purpose of encouraging, maintaining, and strengthening the delivery of high-quality career technical education programs. Existing law requires an applicant to demonstrate certain things in order to be considered for a grant award, including, among others, a proportional dollar-for-dollar match, as specified, for any funding that an applicant is determined to be eligible to receive under the prescribed allocation formula. If an applicant is unable to fully match the amount of funding that the allocation formula determines that they are eligible to receive, current law requires the applicant's award to be reduced to the amount necessary for the applicant to meet the match requirement. Current law prohibits an applicant from being awarded an amount higher than the amount that the allocation formula determines them to be eligible to receive under the program. This bill would delete that prohibition. (Based on 07/07/2025 text)

AB 862 – Castillo (R)

California School Dashboard: local control and accountability plans: college and career pathway data

Status: 05/23/2025 - In committee: Held under submission.

Summary: Current law requires the State Department of Education, in collaboration with, and subject to the approval of, the executive director of the State Board of Education, to develop and maintain the California School Dashboard, a web-based system for publicly reporting performance data on the state and local indicators included in the evaluation rubrics. The department, pursuant to the requirement of developing the California School Dashboard, has included as one of several state indicators, the College/Career Indicator (CCI), which represents the percentage of high school graduates who are prepared for college or a career. This bill would require the state board to, upon the next revision of the California School Dashboard, consider for inclusion, for purposes of the CCI, the percentage of pupils who intend to enroll in college and the percentage of pupils who intend to enter or be employed through a registered apprenticeship program, skilled trade, or industry-aligned career pathway, as provided. (Based on 03/28/2025 text)

SB 75 – Smallwood-Cuevas (D)

Employment: Preapprenticeship Pathways to Employment Pilot Program

Status: 07/10/2025 - From committee: Do pass and re-refer to Com. on PUB. S. with recommendation: To consent calendar. (Ayes 7. Noes 0.) (July 9). Re-referred to Com. on PUB.

Summary: Would, subject to an appropriation and until January 1, 2030, require the California Workforce Development Board to establish a Reentry Pilot Project in the Counties of Alameda, Los Angeles, and San Diego to provide workforce training and transitional support to formerly incarcerated individuals committed to careers in the skilled trades. The bill would require the board to designate a qualified nonprofit organization in each pilot county for specified duties, including the management and monitoring of funds. The bill would require a qualified nonprofit organization to provide certain stipends to eligible participants, including a transportation stipend to ensure accessibility to training and employment sites. The bill would require apprenticeship training that is affiliated with a union to be defrayed by underwriting 25% of the total cost per participant. The bill would require the board to evaluate the program based on specified outcomes and submit a report to the Legislature, no later than 6 months following the conclusion of the pilot project, assessing the pilot project's effectiveness and feasibility for statewide expansion. (Based on 03/26/2025 text)

SB 241 – Cervantes (D)

Community colleges: personnel: qualifications

Status: 06/27/2025 - Read second time. Ordered to third reading

Summary: Current law requires the Board of Governors of the California Community Colleges to adopt regulations to establish and maintain the minimum qualifications for service as a faculty member teaching credit instruction, a faculty member teaching noncredit instruction, a librarian, a counselor, an educational administrator, an extended opportunity programs and services worker, a disabled students programs and services worker, an apprenticeship instructor, and a supervisor of health. Current law provides, notwithstanding that provision, that a person authorized to serve as a community college instructor, librarian, counselor, student personnel worker, supervisor, administrator, or chief administrative officer under a credential shall retain the right to serve under the terms of that credential, and, for that purpose, shall be deemed to possess the minimum qualifications specified for every discipline or service covered by the credential until the expiration of that credential. Current law requires the board of governors to adopt regulations authorizing local governing boards to employ faculty members and educational administrators who do not meet the specified minimum qualifications, subject to alternative minimum qualifications. This bill would explicitly require a community college instructor, librarian, counselor, student personnel worker, supervisor, administrator, chief administrative officer, extended opportunity programs and services worker, disabled students programs and services worker, apprenticeship instructor, or supervisor of health to be a person who meets the above-described minimum qualifications to serve in that position or the alternative qualifications to serve in that position. (Based on 06/26/2025 text)

SB 657 – Niello (R)

Personal Income Tax Law: deferred compensation: exclusions: long-term qualified tuition program

Status: 05/23/2025 - May 23 hearing: Held in committee and under submission.

Summary: Current law, known as the Golden State Scholarshare Trust Act, establishes the Golden State Scholarshare College Savings Trust (Scholarshare trust), under the administration of the Scholarshare Investment Board, to provide financial aid for postsecondary education costs of participating students. Current state and federal law generally includes in gross income distributions from a qualified tuition program, as defined to include the Scholarshare trust, except as provided. Current federal law, the Consolidated Appropriations Act, 2023, excludes from gross income, for federal income tax purposes, distributions from a qualified tuition program that are made after December 31, 2023, and are paid in a direct trustee-to-trustee transfer to a Roth IRA, as described. This bill would exempt from gross income distribution made from a long-term qualified tuition program during the taxable years beginning on or after January 1, 2025, and before January 1, 2030, that are paid in a direct trustee-to-trustee transfer to a Roth IRA, and would conform state tax law to those changes relating to federal law, as described above. (Based on 04/29/2025 text)

SB 711 – McNerney (D)

Taxation: federal conformity

Status: 07/07/2025 - From committee with author's amendments. Read second time and amended. Re-referred to Com. on REV. & TAX.

Summary: Under the Personal Income Tax Law and the Corporation Tax Law, various provisions of the federal Internal Revenue Code, as enacted as of a specified date, are referenced in various sections of the Revenue and Taxation Code. Those laws provide that for taxable years beginning on or after January 1, 2015, the specified date of those referenced Internal Revenue Code sections is January 1, 2015, unless otherwise specifically provided. Current law requires, for any introduced bill that proposes changes in any of those dates, that the Franchise Tax Board prepare a complete analysis of the bill that describes all changes to state law that will automatically occur by reference to federal law as of the changed date. It further requires the Franchise Tax Board to immediately update and supplement that analysis upon any amendment to the bill, and requires that analysis be made available to the public and be submitted to the Legislature for publication in the daily journal of each house of the Legislature. This bill would change the specified date of those referenced Internal Revenue Code sections to January 1, 2025, for taxable years beginning on or after January 1, 2025, and thereby would make numerous substantive changes to both the Personal Income Tax Law and the Corporation Tax Law with respect to those areas of preexisting conformity that are subject to changes under federal laws enacted after January 1, 2015, and that have not been, or are not being, excepted or modified. This bill would make certain other changes in federal income tax laws applicable, with specified exceptions and modifications, and make specified supplemental, technical, or clarifying changes for purposes of the Personal Income Tax Law or the Corporation Tax Law, or both, or the administration of those laws, with respect to, among other things, tax credits, deductions, net operating losses, Roth IRAs, and capital assets. (Based on 07/07/2025 text)

SB – 845 Perez (D)

Pupil instruction: career technical education, career education, and apprenticeships

Status: 06/25/2025 - July 2 set for first hearing canceled at the request of author.

Summary: Current law requires the Superintendent of Public Instruction to coordinate the development, on a cyclical basis, of model curriculum standards for required courses of study, including a career technical education course of study, for pupils in grades 7 to 12, inclusive, as specified. Current law requires the Superintendent to set forth these standards in terms of a wide range of specific competencies in each academic subject area, as specified. Existing law requires the Superintendent to seek the advice of classroom teachers, school administrators, parents, postsecondary educators, and representatives of business and industry in developing these standards. This bill would require the Superintendent to set forth those standards in terms of a wide range of specific competencies in each career technical education subject area, as specified. The bill would require the Superintendent to seek the advice of career technical classroom teachers, instead of classroom teachers generally, and to also seek the advice of representatives of labor, in developing those career technical education standards. (Based on 04/22/2025 text)

AB 345 – Jackson (D)

Apprenticeship programs: approval process

Status: 04/23/2025 - In committee: Held under submission.

Summary: Current law provides for apprenticeship programs within the Division of Apprenticeship Standards within the Department of Industrial Relations, sponsored by specific entities and employers, and requires the Chief of the Division of Apprenticeship Standards to perform various functions with respect to apprenticeship programs and the welfare of apprentices, including the approval of new apprenticeship programs. Current law makes any person who willfully discriminates in any recruitment or apprenticeship program, as specified, guilty of a misdemeanor. This bill would require the Division of Apprenticeship Standards to confirm the completeness of an application for a new apprenticeship program within 30 days of receiving the application. The bill would provide that, where the chief has not made a final determination on a completed application for a new program within 6 months of receiving the application, the program shall have conditional approval to operate if it satisfies specified conditions, including approval by the United States Department of Labor. The bill would require the chief to make a final determination on an application for a new apprenticeship program within one year of receiving a completed application. The bill would provide its provisions do not apply to apprenticeship programs in the building and construction trades or to firefighter programs. (Based on 01/29/2025 text)

SB 803 – Durazo (D)

California Conservation Corps: Green Collar Certification Program

Status: 05/23/2025 - May 23 hearing: Held in committee and under submission.

Summary: Current law establishes the California Conservation Corps and requires young adults participating in the corps program to be generally engaged in projects that do specified things, including, among other things, projects that directly contribute to the conservation of energy. This bill would instead require young adults participating in the corps program to be generally engaged in projects that, among other things, promote or contribute to the conservation of energy and the development or enhancement of clean energy, climate resilience, or sustainable nature-based solutions. (Based on 04/09/2025 text)

IACA BILLS

AB 244 – Alanis (R)

Quick-Service Restaurant Young Workforce Apprenticeship Program: tax credits

Status: 03/25/2025 - From committee chair, with author's amendments: Amend, and re-refer to Com. on L. & E. Read second time and amended. Re-referred to Com. on L. & E.

Summary: Would require the Division of Apprenticeship Standards, upon appropriation by the Legislature, to establish and administer a Quick Service Restaurant Young Workforce Apprenticeship Program to provide grants, reimbursements, or other funding to apprenticeship programs for the support of quick-service restaurant youth apprenticeship programs, as described. (Based on 03/24/2025 text)

AB 291 – Gibson (D)

Teachers: credentialed educator apprenticeship programs

Status: 07/09/2025 - From committee: Do pass and re-refer to Com. on APPR. with recommendation: To Consent Calendar. (Ayes 5. Noes 0.) (July 9). Re-referred to Com. on APPR.

Calendar: 08/18/25 S-APPROPRIATIONS 10 a.m. - 1021 O Street, Room 2200 CABALLERO, ANNA, Chair

Summary: Under current law, it is the public policy of this state to encourage the utilization of apprenticeship as a form of on-the-job training, when such training is cost effective in developing skills needed to perform public services. Current law requires state and local public agencies to make a diligent effort to establish apprenticeship programs for apprenticeable occupations in their respective workforces. This bill would require the commission and the Division of Apprenticeship Standards to partner in the dissemination, approval, and monitoring of credentialed educator apprenticeship programs in California, and to communicate apprenticeship requirements to professional preparation programs, local educational agencies, and other potential sponsors of educator apprenticeship programs. The bill, notwithstanding any other law, would authorize the commission to issue apprenticeship certificates or permits to educator candidates without a credential who are employed by local educational agencies and participating in approved credentialed educator apprenticeship programs, as specified. The bill would authorize the commission and the division to enter into a memorandum of understanding to establish processes and procedures for information sharing, application review, and data collection and reporting, and would authorize the Chief of the Division of Apprenticeship Standards, in consultation with the commission, to issue rules and regulations that govern credentialed educator apprenticeship programs, including the approval and denial of programs, registration of agreements, program administration and procedures, evaluations, working conditions, and minimum standards, as specified. (Based on 06/24/2025 text)

AB 912 – Wilson (D)

People with disabilities: pilot civil service apprenticeship program: environmental service technicians: correctional facilities

Status: 06/18/2025 - Referred to Com. on L., P.E. & R.

Summary: The State Civil Service Act regulates employment with the state and vests in the Department of Human Resources (CalHR) all powers, duties, and authority necessary to operate the state civil service system. This bill would require the CalHR, along with the Department of Corrections and Rehabilitation and other state agencies in consultation with the exclusive representative, as specified, to establish a pilot civil service apprenticeship program by July 1, 2026, for people with disabilities to become civil service environmental service technicians at correctional facilities under the jurisdiction of the Department of Corrections and Rehabilitation. (Based on 03/28/2025 text)