

Division of Apprenticeship Standards (DAS)

Apprenticeship Program Summary Sheet

To: Adele Burnes, Chief
From: Ryan K. Jefferson
CC: DAS, Program Planning & Review Unit
Date: January 27, 2026

Program Name: Dynasty United Youth Association Apprenticeship Program
Industry: Education
DAS File No.: 101532
Grant Awardee: ☒ No ☐ Yes

Action(s):

- ☒ Proposed new apprentice program
- ☐ Existing apprenticeship program adding new occupations
- ☐ Existing apprenticeship program expanding area of operations
- ☐ Existing apprenticeship program changing work processes on approved occupations

Labor Organization(s) Representing Apprentices:

None

Request for Approval under Labor Code 3075:

Dynasty United Youth Association Apprenticeship Program is not intended to train in the building and construction trades and is not eligible to dispatch apprentices to projects with public works, prevailing wage or skilled and trained workforce requirements within the meaning of Labor Code sections 1720 and 3075 and will not train or dispatch apprentices in the building and construction trades or firefighters occupations.

Comments:

The DUYA Apprenticeship Program gives you real, hands-on experience working in classrooms and after-school programs across inner-city schools across LA County. As an apprentice, you'll learn how to support K–12 students who need it most through lesson planning, academic interventions, data tracking, behavior management, and classroom leadership. This is your chance to build your résumé, gain paid professional experience for future economic mobility and make a real impact—while exploring a meaningful career pathway in education. If you're ready to grow, lead, and change lives, DUYA is where your journey begins.

Dynasty United Youth Association Apprenticeship Program will oversee the apprenticeship program herein and seeks approval from the Department of Industrial Relations, Division of Apprenticeship Standards for the following:

Proposed Occupation, Wage Rate & O*Net Code:

- Academic Tutor O*Net: 25-3041.00
 - Professional Worker Wage: \$22.00 per hour
 - Proposed Apprentice Wage: \$20.66 per hour
 - Proposed No. of Apprentices: 3

- Program Coordinator O*Net: 11-9031.00
 - Professional Worker Wage: \$22.00 per hour
 - Proposed Apprentice Wage: \$21.66 per hour
 - Proposed No. of Apprentices: 3

- Instructional Coach O*Net: 25-9031.00
 - Professional Worker Wage: \$22.00 per hour
 - Proposed Apprentice Wage: \$21.66 per hour
 - Proposed No. of Apprentices: 3

- Teaching Assistant O*Net: 25-9042.00
 - Professional Worker Wage: \$22.00 per hour
 - Proposed Apprentice Wage: \$21.66 per hour
 - Proposed No. of Apprentices: 3

Proposed Employers:

- Dynasty United Youth Association – 360 N. Pacific Coast Hwy, Ste 2000. El Segundo, CA 90245
 - Occupation(s): Academic Tutor, Program Coordinator, Instructional Coach, Teaching Assistant

Dynasty United Youth Association Apprenticeship Program Standards

360 N. Pacific Coast Highway, Suite 2000, El Segundo, CA 90245
323-306-2928
dtaylor@dynastysyouth.org/www.dynastysyouth.org

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Article I Purpose and Policy

The parties hereto declare it to be their purpose and policy to establish an organized, planned system of apprenticeship, conducted as an education-sponsored, employer-based undertaking.

These standards have, therefore, been adopted and agreed upon under the Shelley-Maloney Apprentice Labor Standards Act of 1939, as amended, to govern the employment and training of apprentices in the trade, craft or occupation defined herein, to become effective upon their approval.

Article II Craft, Trade or Occupation, Related and Supplemental Instruction, Term of Apprenticeship, Ratio, Wage Schedule and Work Training

Occupation	O*Net Code	Attachment
Academic Tutor	25-3041.00	B-1
Program Coordinator	11-9031.00	B-2
Instructional Coach	25-9031.00	B-3
Teaching Assistant	25-9042.00	B-4

Article III Jurisdiction

These standards shall apply to the employer signatory hereto and to all apprentice agreements hereunder.

Area Covered by Standards: Los Angeles County

Article IV Responsibilities of Program Sponsor

The responsibilities of the apprenticeship committee shall be to:

- 1) supervise the administration and enforcement of these standards;
- 2) adopt such rules and regulations as are necessary to govern the program provided that the rules and regulations do not conflict with these standards and provide a copy of said rules and regulations to each apprentice;
- 3) make periodic evaluations of each apprentice's on-the-job training and related and supplemental instruction;
- 4) provide reasonably continuous employment to all apprentices in its employ;
- 5) ensure safe work site facilities, skilled workers as trainers at the work site, and safe equipment sufficient to train apprentices;
- 6) determine the qualifications of apprentice applicants and ensure fair and impartial treatment of applicants for apprenticeship selected through uniform selection procedures;

- 7) file a signed copy, written or electronic, of each apprentice agreement with the Division of Apprenticeship Standards, within 30 days of execution, with copies to all parties to the agreement;
- 8) establish and utilize a procedure to record and maintain all records of the apprentice's worksite job progress and progress in related and supplemental instruction;
- 9) establish and utilize a system for the periodic review and evaluation of the apprentice's progress in job performance and related instruction;
- 10) discipline apprentices, up to and including termination, for failure to fulfill their obligations on-the-job or in related instruction, including provisions for fair hearings;
- 11) annually prepare and submit a Self-Assessment Review as well as a Program Improvement Plan to the Chief of the Division of Apprenticeship Standards;
- 12) ensure training and supervision, both on the job and in related instruction, in first aid, safe working practices and the recognition of occupational health and safety hazards;
- 13) ensure training in the recognition of illegal discrimination and sexual harassment;
- 14) establish an adequate mechanism to be used for the rotation of the apprentice from work process to work process to assure the apprentice of complete training in the apprenticeable occupation;
- 15) ensure the program's ability, including financial ability, and commitment to meet and carry out its responsibilities under federal and state law and regulations applicable to the apprenticeable occupation and for the welfare of the apprentice;
- 16) ensure there is meaningful representation of the apprentice in the management of the program;
- 17) adopt changes to these standards, as necessary, subject to the approval of the parties hereto and the Chief of the Division of Apprenticeship Standards.
- 18) abide by any and all relevant California Labor Codes and California Code of Regulations regarding apprenticeship.

Article V Definition of an Apprentice

An apprentice is a person at least 18 years of age who has met the requirements for selection under the selection procedures of participating employer, who is engaged in learning a designated craft or trade and who has entered into a written apprentice agreement under the provisions of these standards.

Article VI Duties of an Apprentice

Each apprentice shall satisfactorily perform all work and learning assignments both on the job and in related instruction and shall comply with the rules, regulations and decisions of the apprenticeship committee.

Article VII Apprenticeship Agreement

- 1) Each apprenticeship agreement shall conform to the State law governing apprenticeship agreements, shall be signed by the program sponsor and by the apprentice and shall remain in effect during a lay-off unless cancelled.
- 2) Each apprentice shall be furnished with a copy of or be given an opportunity to study these standards before registration. These standards shall be considered a part of the apprenticeship agreement as though expressly written therein.

Article VIII Termination

- 1) During the probationary period, an apprenticeship agreement shall be terminated by the apprenticeship committee at the request in writing of either party. After such probationary period, an apprenticeship agreement may be terminated by the Administrator by mutual agreement of all the parties thereto or cancelled by the Administrator for good and sufficient reason.
- 2) Disciplinary proceedings for apprentices shall be duly noticed in writing to such individuals. The Division of Apprenticeship Standards shall attend all such proceedings.

Article IX Controversies

All controversies or differences concerning apprenticeship agreements that cannot be adjusted locally by the program sponsor or otherwise shall be submitted to the Administrator for determination.

Article X Certificate of Completion

- 1) In addition to previous on-the-job training and related school instruction, which is of an approved nature, the Apprentice shall have completed not less than an additional six (6) months as an apprentice under the laws of the State of California and demonstrated mastery of the skills and knowledge of the prescribed program.
- 2) In recognition of unusual ability and progress, the program sponsor or apprenticeship committee may decrease the term of apprenticeship for an individual apprentice not more than twelve and one-half percent (12½%).
- 3) Upon evidence of satisfactory completion of apprenticeship, and upon the recommendation of the program sponsor, each apprentice will be issued a Certificate of Completion by the authority of the Chief of the Division of Apprenticeship Standards and the Interagency Advisory Committee on Apprenticeship.

Article XI Equal Opportunity in Apprenticeship

Dynasty United Youth Association Apprenticeship Program will not discriminate against apprenticeship applicants or apprentices based on race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age for individuals over forty years of age, military or veteran status, or sexual orientation.

Dynasty United Youth Association Apprenticeship Program will take affirmative steps to provide equal opportunity in apprenticeship.

Article XIII Written Applications

Applications for apprenticeship will be accepted:

Submit application in-person or via mail to Dynasty United Youth Association – 360 N. Pacific Coast Highway, Suite 2000, El Segundo, CA 90245. Monday – Friday 8:30am – 5:00pm

Article XIV Records

All records will be maintained, in written or electronic form, for five (5) years and kept at:

Dynasty United Youth Association Apprenticeship Program
360 N. Pacific Coast Highway
Suite 2000
El Segundo, CA 90245

Article XV Annual Compliance

Dynasty United Youth Association Apprenticeship Program will submit an annual compliance report to the Division of Apprenticeship Standards as requested by the Division.

Dynasty United Youth Association Apprenticeship Program agrees to accept electronic signatures for these Standards and all related Division of Apprenticeship Standards documents.

The foregoing standards are hereby agreed to and adopted by Dynasty United Youth Association Apprenticeship Program on November 21, 2025 (Committee approval date).

Employer Organization

Dynasty United Youth Association

360 N. Pacific Coast Highway, Suite 2000, El Segundo, CA 90245

Dynasty Taylor, CEO

Date

The foregoing apprenticeship standards, being in conformity with the applicable California Labor Code, California Code of Regulations and Federal Regulations, are hereby approved

_____.
(DAS approval date)

Adele Burnes, Chief
Division of Apprenticeship Standards

Date

Attachment B-1

Training Schedule and Working Conditions

Dynasty United Youth Association Apprenticeship Program

Occupation

Occupation: Academic Tutor

O*Net Code: 25-3041.00

Article I Term of Apprenticeship and Probation

The standard term of apprenticeship shall be a competency-based approach, with approximately 2000 on-the-job training (OJT) hours, 594 related and supplemental instruction (RSI) hours, and completed within approximately 12 months.

The period of probation shall be reasonable in relation to the full apprenticeship term, with full credit given for such period toward completion of the apprenticeship, and in no event shall exceed the shorter of 25 percent of the length of the program or one year. The period of probation shall be 3 months.

Article II Wage Schedule

Professional Worker Wage:

\$ 22.00 per hour effective 11/21/2025.

Apprentice Wage and Advancement Schedule:

In no case shall an Apprentice receive a starting wage that is less than the applicable federal, state or local entity (city or county) minimum wage, whichever is higher for the county or city where the apprentice is working. The applicable minimum wage law shall establish the effective date of the minimum wage.

To advance from one period to the next, the apprentice shall have met the following requirements:

1st period	0 – 50% of competencies completed	\$ 20.66 /hour
2nd period	51% - 100% of competencies completed	\$ 21.66 /hour

Hours of Work and Working Conditions and Overtime Provision:

Eight hours of labor constitutes a day's work. Employment beyond eight hours in any workday or more than six days in any workweek requires the employee to be compensated for the overtime at not less than one and one-half times the employee's regular rate of pay for all hours worked in excess of eight hours, up to and including 12 hours in any workday, and for the first eight hours worked on the seventh consecutive day of work in a workweek; and double the employee's regular rate of pay for all hours worked in excess of 12 hours in any workday and for all hours worked in excess of eight on the seventh consecutive day of work in a workweek. If employers utilize an alternative workweek schedule in accordance with the California Industrial Welfare Commission Orders, the overtime will be determined and paid in accordance with the applicable alternative workweek provisions.

The workday and workweek and all other conditions of employment for apprentices shall conform to all applicable laws and regulations and shall not be greater than for those of a professional worker.

Overtime shall not be allowed if it will interfere with or impair the training or be detrimental to the health and safety of the apprentice.

Article III Work-Training

- 1) The employer shall see that all apprentices are under the supervision of a qualified professional worker or instructor and shall provide the necessary diversified experience and training in order to develop the apprentice into a proficiently skilled worker, as outlined herein.
- 2) Each apprentice shall be trained in the use of new equipment, materials and processes as they come into use in the occupation.
- 3) The major categories in which apprentices will be trained (although not necessarily in the order listed) are as follows:

Competency Check List

Demonstrates Fundamentals: Apprentice can perform the task with some coaching.

Proficient in Task: Apprentice performs task properly and consistently.

Completion Date: Date apprentice completes final demonstration of competency.

Detailed Work Activities: Initial and date each task when Competency Check List has been completed.

1. Instructional Support & Academic Enrichment

Goal: Enhance student learning through targeted tutoring and instructional support.

Objectives:

- Provide one-on-one and small-group tutoring in core subjects.
- Develop and adapt lesson materials based on student needs.
- Reinforce classroom instruction by reviewing key concepts.

2. Student Engagement & Learning Strategies

Goal: Encourage student participation and foster independent learning skills.

Objectives:

- Implement study techniques to enhance comprehension and retention.
- Monitor student progress and provide constructive feedback.
- Encourage active participation and critical thinking skills.

3. Support for Diverse Learners

Goal: Address individual learning needs, including students with learning differences.

Objectives:

- Utilize differentiated instruction strategies.
- Assist students with Individualized Education Programs (IEPs) and 504 Plans.
- Work with teachers and support staff to implement accommodations.

4. Classroom & Study Environment Management

Goal: Maintain a structured and supportive tutoring environment.

Objectives:

- Establish clear expectations for tutoring sessions.
- Foster a positive and inclusive learning atmosphere.
- Support students in developing time management and organization skills.

5. Technology & Digital Learning Integration

Goal: Utilize educational technology to support learning.

Objectives:

- Incorporate online learning tools and digital resources.
- Assist students in using technology for research and assignments.
- Troubleshoot minor technical issues during virtual or in-person tutoring.

6. Communication & Collaboration

Goal: Maintain open communication with students, teachers, and families.

Objectives:

- Provide progress updates to educators and parents.
- Collaborate with faculty to align tutoring with classroom instruction.

- Offer guidance on study habits and academic goal-setting.

7. Cultural Competency & Inclusivity

Goal: Foster an inclusive and culturally responsive learning experience.

Objectives:

- Adapt teaching methods to accommodate diverse backgrounds.
- Promote equity and representation in tutoring materials.
- Encourage respectful discussions on cultural perspectives.

8. Organizational & Administrative Support

Goal: Ensure effective planning and documentation for student progress.

Objectives:

- Maintain accurate records of tutoring sessions.
- Assist in scheduling and coordinating academic support.
- Prepare reports on student achievements and challenges.

Total OJT Hours

2000 hours

ARTICLE IV Related Instruction

Apprentices shall satisfactorily complete prescribed courses of related and supplemental instruction, which will not be less than 594 hours. Related and supplemental instruction will be provided by East Los Angeles College.

Time spent in related and supplemental instruction may not be compensated.

Course Name**RSI Hours**

Child Growth and Development - (3.0 Units)

54 Hours

This is an introductory child development course that examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There is an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students observe children, evaluate individual differences, and analyze characteristics of growth and development at various stages.

Introduction to Biology – (4.0 Units)

72 Hours

Introductory organismal plant and animal biology for non-majors with an emphasis on scientific methodology and basic biological principles. Topics include basic inorganic, organic and biochemical principles, structure and function of bacteria, plant and animal cells and tissues, energy systems of photosynthesis and respiration, cellular division, genetics and inheritance including Mendelian Punnett square problem solving, its application to normal and abnormal human genetic conditions, evolution and classification of bacteria, viruses, protist, fungi, plants and animals, diversity, behavior, and ecology of communities. The anatomy and physiology of plant and animal systems, development, growth and reproduction, transport systems, nutrition, and immunity are emphasized.

Creative Experiences for Children I – (3.0 Units)

54 Hours

This course explores creative experiences for young children. Class instruction prepares students in designing and implementing developmentally appropriate teaching strategies, use of materials and media in the areas of visual arts, music, dramatic play, rhythm and movement, and literacy experiences. The importance of culture, tradition, and home language is supported throughout the curriculum. Emphasis is on ways to make decisions and create and maintain a classroom atmosphere that allows creative expression and encourages and supports the interests and talents of children.

College Reading and Composition – (3.0 Units)

54 Hours

This is a college-level freshman composition course which focuses on expository writing and argumentation and requires the writing of a minimum of 6,000 words in essays and a research paper. Students study a variety of texts written at the college level, including literature, that reflect current academic concerns relating to issues of language, ethnicity, class, gender, identity, psychology, and cultural studies.

Child, Family, and Community – (3.0 Units)

54 Hours

This course is a study of the developing child in a societal context focusing on the interrelationship of the family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development are highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. Some topics covered are: Social influences on parenting styles, communication, child-rearing and the relationships between the child, family, and the school.

Earth Science – (3.0 Units)

54 Hours

This course surveys the science of whole Earth inquiry and thereby includes the following topics: Scientific method, Earth systems, Earth materials, internal processes, surface processes, oceans, atmosphere, Earth origins, and Earth history. Students are introduced to important contributions to the study of these topics from the fields of geography, geology, oceanography, chemistry, astronomy, physics, and biology with special attention to the cycling of elements such as Carbon through Earth systems within the organizing paradigms of contributory disciplines such as Plate Tectonic Theory, the Theory of Evolution, and the Big Bang.

Earth Science Laboratory – (1.0 Units)

18 Hours

Earth Science Laboratory supplements Earth Science 1. Students are introduced to the study of Earth materials by learning to identify common minerals and rocks. Interpretations of processes acting on and within the Earth are approached through the study of information contained in maps, aerial photographs, and data sets collected from a variety of Earth-sensing instruments.

Principles of Mathematics I – (3.0 Units)

54 Hours

This course is intended for those who plan to teach mathematics in elementary schools. The course covers the language of sets, elementary logic, systems of numeration, numbers, fundamental operations, functions, integers, rational numbers, real numbers, and algorithms used in calculations.

Early Childhood Principles and Practices (3.0 Units)

54 Hours

This course provides an examination of the underlying theoretical and philosophical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all young children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics, and professional identity (preparation standards).

Introductory General Chemistry – (4.0 Units)**72 Hours**

This is an introductory course that prepares students to take Chemistry 101. It presents the basic principles, laws, and theories of general chemistry. This course emphasizes problem-solving skills as they apply to chemical principles. Topics include measurements, significant figures, scientific notation, dimensional analysis, nomenclature, periodic trends, bonding models, atomic and molecular structure, chemical reactions, stoichiometry, thermochemistry, gases, solutions, acids, and bases.

Pick one course from the following:**Art Appreciation (3.0 Units)****54 Hours**

This course is an introduction to global visual cultures. It involves a comparative study of the visual arts from the Americas, Asia, Africa, and the Pacific. Diverse artistic styles, techniques, and functions of global visual arts are studied comparatively and thematically from pre-history to the present.

Music Appreciation (3.0 Units)**54 Hours**

This course is a survey of musical masterpieces in western music from the Middle Ages to the present day with an emphasis on perceptive, active listening. Topics include the elements of music, musical forms, music periods, styles, musical genres, and the role of music and musicians in the western world.

Introduction to the Theater (3.0 Units)**54 Hours**

A survey study and analysis of the various elements that make up the institution called the Theatre. Subjects range from origins of primitive drama to contemporary structure and direction of our modern Theatre.

TOTAL**594 Hours****ARTICLE V Ratio**

The ratio of apprentices to professional workers shall be:

- 1) Ratio #1: Each professional worker may supervise 3 apprentice(s)

Attachment B-2

Training Schedule and Working Conditions

Dynasty United Youth Association Apprenticeship Program

Occupation

Occupation: Program Coordinator

O*Net Code: 11-9031.00

Article I Term of Apprenticeship and Probation

The standard term of apprenticeship shall be a competency-based approach, with approximately 2000 on-the-job training (OJT) hours, 504 related and supplemental instruction (RSI) hours, and completed within approximately 12 months.

The period of probation shall be reasonable in relation to the full apprenticeship term, with full credit given for such period toward completion of the apprenticeship, and in no event shall exceed the shorter of 25 percent of the length of the program or one year. The period of probation shall be 3 months.

Article II Wage Schedule

Professional Worker Wage:

\$ 22.66 per hour effective 11/21/2025.

Apprentice Wage and Advancement Schedule:

In no case shall an Apprentice receive a starting wage that is less than the applicable federal, state or local entity (city or county) minimum wage, whichever is higher for the county or city where the apprentice is working. The applicable minimum wage law shall establish the effective date of the minimum wage.

To advance from one period to the next, the apprentice shall have met the following requirements:

1st period	0 – 50% of competencies completed	\$ 21.66 /hour
2nd period	51% - 100% of competencies completed	\$ 22.66 /hour

Hours of Work and Working Conditions and Overtime Provision:

Eight hours of labor constitutes a day's work. Employment beyond eight hours in any workday or more than six days in any workweek requires the employee to be compensated for the overtime at not less than one and one-half times the employee's regular rate of pay for all hours worked in excess of eight hours, up to and including 12 hours in any workday, and for the first eight hours worked on the seventh consecutive day of work in a workweek; and double the employee's regular rate of pay for all hours worked in excess of 12 hours in any workday and for all hours worked in excess of eight on the seventh consecutive day of work in a workweek. If employers utilize an alternative workweek schedule in accordance with the California Industrial Welfare Commission Orders, the overtime will be determined and paid in accordance with the applicable alternative workweek provisions.

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- 2) Each apprentice shall be trained in the use of new equipment, materials and processes as they come into use in the occupation.
- 3) The major categories in which apprentices will be trained (although not necessarily in the order listed) are as follows:

Competency Check List

Demonstrates Fundamentals: Apprentice can perform the task with some coaching.

Proficient in Task: Apprentice performs task properly and consistently.

Completion Date: Date apprentice completes final demonstration of competency.

Detailed Work Activities: Initial and date each task when Competency Check List has been completed.

1. Program Planning & Development

Goal: Design and implement programs that align with organizational goals.

Objectives:

- Develop structured program plans, including objectives and milestones.
- Assess program needs and implement improvements.
- Ensure alignment with educational standards and community needs.

2. Stakeholder Engagement & Communication

Goal: Foster collaboration between students, educators, and community partners.

Objectives:

- Build and maintain relationships with key stakeholders.
- Facilitate meetings and workshops to ensure program alignment.
- Communicate program progress through reports and presentations.

3. Program Implementation & Operations

Goal: Ensure smooth execution of program activities and logistics.

Objectives:

- Oversee day-to-day program activities and participant engagement.
- Manage resources and coordinate schedules.
- Address operational challenges and implement solutions.

4. Data Management & Program Evaluation

Goal: Track program outcomes and measure impact.

Objectives:

- Collect and analyze data on program effectiveness.
- Use feedback to refine program strategies.
- Prepare reports for funders and stakeholders.

5. Staff & Volunteer Coordination

Goal: Support and guide team members involved in program delivery.

Objectives:

- Recruit, train, and oversee staff and volunteers.
- Provide ongoing professional development.
- Foster a supportive and productive team environment.

6. Budgeting & Resource Management

Goal: Ensure efficient allocation of financial and material resources.

Objectives:

- Develop and manage program budgets.
- Seek funding opportunities and grants.
- Monitor expenses and resource utilization.

7. Diversity, Equity, & Inclusion

Goal: Promote inclusive practices in program design and execution.

Objectives:

- Implement culturally responsive program strategies.
- Address barriers to participation for diverse populations.
- Foster equitable access to program resources.

8. Marketing & Outreach

Goal: Enhance program visibility and community engagement.

Objectives:

- Develop promotional materials and social media content.
- Conduct outreach efforts to increase program participation.
- Represent the program at networking events and conferences.

Total OJT Hours

2000 hours

ARTICLE IV Related Instruction

Apprentices shall satisfactorily complete prescribed courses of related and supplemental instruction, which will not be less than 504 hours. Related and supplemental instruction will be provided by East Los Angeles College.

Time spent in related and supplemental instruction may not be compensated.

Course Name**RSI Hours**

Education in American Society – (3.0 Units)

54 Hours

In this course, students examine the fundamental theories of the American educational institution in its social, political, and economic contexts. Concepts and methods from the fields of sociology, philosophy, and the politics of education are used to analyze the current conditions of American schools. Consideration of contemporary issues, including the roles of the American school in a democratic, multi-cultural society are emphasized. Analysis of the historical, philosophical, and social foundations of education and of school organization are used to evaluate selected proposals and models for reform. This course requires a minimum of 45 hours of observation/participation in a public multicultural school.

Introduction to World Civilization I – (3.0 Units)

54 Hours

This course surveys the historical origins, development, and interactions among world civilizations from circa 8000 B.C.E to the early modern era (1500 C.E.). The course shall provide comparative analyses of cultural, economic, geographic, political, religious, and social forces that affected world civilizations. Includes topics related to Asia, the Americas, Africa, and Europe.

World Regional Geography – (3.0 Units)

54 Hours

This course provides a geographical survey of the world's regions and nations, including physical, cultural, and economic features. Emphasis is on spatial influences and historical legacies on population growth, cities, transportation networks, and natural environments. Focus is placed on distinctive features and also regional issues of global concern.

College Reading and Composition II – (3.0 Units)

54 Hours

This course develops reading, writing, and critical thinking skills beyond the level achieved in English 101 and requires the writing of a minimum of 10,000 words in essays and a research paper throughout the semester. It emphasizes logical reasoning, analysis, and strategies of argumentation using literature and literary criticism. Evaluations of texts reveal the multicultural/global aspects of our society, which include traditional and contemporary forms in fiction, poetry, essays, and drama.

Public Speaking – (3.0 Units)

54 Hours

In this course, training is offered in effective speech composition and delivery. The course assists in building confidence in the delivery of original presentations, acquaints students with the sources of speech materials, and develops discriminating listening through speech analysis.

The Government of the United States – (3.0 Units) 54 Hours

This course is an introduction to government and politics in the United States. Students study the theoretical foundations of American political institutions, the U.S. Constitution, the Constitution of California, and the Federal System including relations between state and federal governments. The structure, function, powers, and politics of the legislative, executive, and judicial branches of the Federal government and California state government are also examined.

Introductory Physics – (4.0 Units) 72 Hours

This is an introductory course that covers the wide range of topics included in a basic Physics course such as kinematics of one- and two-dimensional motion, circular motion, Newton's laws, work and energy, thermodynamics, wave motion, oscillation, optics, electricity and magnetism, and nuclear and atomic Physics. Students analyze conceptual questions as well as solve quantitative problems using Algebra.

Composition and Critical Thinking – (3.0 Units) 54 Hours

This course develops critical thinking, reading, and argumentative writing skills beyond the level achieved in English 101 and requires the writing of a minimum of 10,000 words in essays and a research paper throughout the semester. It emphasizes reasoning, analysis and strategies of argumentation using interdisciplinary texts that include theoretical and literary works. Evaluations of texts reveal the multicultural/global aspects of our society.

Political and Social History of the United States to 1877 – (3.0 Units) 54 Hours

This course is the standard survey of United States history from its origins to 1877: The pre-colonial era through the Civil War and Reconstruction. It focuses on political and social developments in the formation of the United States, but it also includes economic and cultural trends.

TOTAL 504 Hours

ARTICLE V Ratio

The ratio of apprentices to professional workers shall be:

- 1) Ratio #1: Each professional worker may supervise 3 apprentice(s)

Attachment B-3

Training Schedule and Working Conditions

Dynasty United Youth Association Apprenticeship Program

Occupation

Occupation: Instructional Coach

O*Net Code: 25-9031.00

Article I Term of Apprenticeship and Probation

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Article II Wage Schedule

Professional Worker Wage:

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Apprentice Wage and Advancement Schedule:

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To advance from one period to the next, the apprentice shall have met the following requirements:

1st period	0 – 50% of competencies completed	\$ 21.66 /hour
2nd period	51% - 100% of competencies completed	\$ 22.66 /hour

Hours of Work and Working Conditions and Overtime Provision:

Eight hours of labor constitutes a day's work. Employment beyond eight hours in any workday or more than six days in any workweek requires the employee to be compensated for the overtime at not less than one and one-half times the employee's regular rate of pay for all hours worked in excess of eight hours, up to and including 12 hours in any workday, and for the first eight hours worked on the seventh consecutive day of work in a workweek; and double the employee's regular rate of pay for all hours worked in excess of 12 hours in any workday and for all hours worked in excess of eight on the seventh consecutive day of work in a workweek. If employers utilize an alternative workweek schedule in accordance with the California Industrial Welfare Commission Orders, the overtime will be determined and paid in accordance with the applicable alternative workweek provisions.

The workday and workweek and all other conditions of employment for apprentices shall conform to all applicable laws and regulations and shall not be greater than for those of a professional worker.

Overtime shall not be allowed if it will interfere with or impair the training or be detrimental to the health and safety of the apprentice.

Article III Work-Training

- 1) The employer shall see that all apprentices are under the supervision of a qualified professional worker or instructor and shall provide the necessary diversified experience and training in order to develop the apprentice into a proficiently skilled worker, as outlined herein.
- 2) Each apprentice shall be trained in the use of new equipment, materials and processes as they come into use in the occupation.
- 3) The major categories in which apprentices will be trained (although not necessarily in the order listed) are as follows:

Competency Check List

Demonstrates Fundamentals: Apprentice can perform the task with some coaching.

Proficient in Task: Apprentice performs task properly and consistently.

Completion Date: Date apprentice completes final demonstration of competency.

Detailed Work Activities: Initial and date each task when Competency Check List has been completed.

1. Curriculum & Instructional Development

Goal: Support educators in designing and implementing effective instructional strategies.

Objectives:

- Develop and refine curriculum resources aligned with educational standards.
- Implement evidence-based instructional practices.
- Provide feedback on lesson planning and classroom delivery.

2. Educator Support & Professional Development

Goal: Enhance teacher effectiveness through coaching and training.

Objectives:

- Conduct one-on-one coaching sessions with teachers.
- Organize professional development workshops and training.
- Support teachers in implementing differentiated instruction strategies.

3. Classroom Observation & Instructional Feedback

Goal: Improve teaching practices through observation and coaching.

Objectives:

- Conduct regular classroom observations.
- Provide constructive feedback on instructional techniques.
- Collaborate with educators to refine teaching approaches.

4. Data Analysis & Student Achievement Monitoring

Goal: Use data to drive instructional decisions and improve student outcomes.

Objectives:

- Analyze student performance data to identify trends and gaps.
- Support teachers in using data to inform instruction.
- Develop strategies for academic intervention and enrichment.

5. Collaboration & Stakeholder Engagement

Goal: Strengthen partnerships between teachers, administrators, and educational teams.

Objectives:

- Facilitate instructional team meetings.
- Work with school leadership to align coaching efforts with school goals.
- Foster a collaborative culture among educators.

6. Resource Development & Technology Integration

Goal: Provide educators with tools and resources to enhance instruction.

Objectives:

- Identify and share best practices in teaching methodologies.
- Support the integration of technology in the classroom.
- Develop instructional materials tailored to diverse learning needs.

7. Diversity, Equity, & Inclusion

Goal: Promote equitable teaching practices and culturally responsive instruction.

Objectives:

- Assist teachers in implementing inclusive instructional strategies.
- Address achievement gaps among diverse student populations.
- Foster an environment of equity and accessibility in education.

8. Communication & Outreach

Goal: Keep stakeholders informed and engaged in instructional improvements.

Objectives:

- Share coaching updates with administrators and educators.
- Present findings from instructional observations and data analysis.
- Advocate for instructional best practices at meetings and conferences.

Total OJT Hours

2000 hours

ARTICLE IV Related Instruction

Apprentices shall satisfactorily complete prescribed courses of related and supplemental instruction, which will not be less than 504 hours. Related and supplemental instruction will be provided by East Los Angeles College.

Time spent in related and supplemental instruction may not be compensated.

Course Name**RSI Hours**

Education in American Society – (3.0 Units)

54 Hours

In this course, students examine the fundamental theories of the American educational institution in its social, political, and economic contexts. Concepts and methods from the fields of sociology, philosophy, and the politics of education are used to analyze the current conditions of American schools. Consideration of contemporary issues, including the roles of the American school in a democratic, multi-cultural society are emphasized. Analysis of the historical, philosophical, and social foundations of education and of school organization are used to evaluate selected proposals and models for reform. This course requires a minimum of 45 hours of observation/participation in a public multicultural school.

Introduction to World Civilization I – (3.0 Units)

54 Hours

This course surveys the historical origins, development, and interactions among world civilizations from circa 8000 B.C.E to the early modern era (1500 C.E.). The course shall provide comparative analyses of cultural, economic, geographic, political, religious, and social forces that affected world civilizations. Includes topics related to Asia, the Americas, Africa, and Europe.

World Regional Geography – (3.0 Units)

54 Hours

This course provides a geographical survey of the world's regions and nations, including physical, cultural, and economic features. Emphasis is on spatial influences and historical legacies on population growth, cities, transportation networks, and natural environments. Focus is placed on distinctive features and also regional issues of global concern.

College Reading and Composition II – (3.0 Units)

54 Hours

This course develops reading, writing, and critical thinking skills beyond the level achieved in English 101 and requires the writing of a minimum of 10,000 words in essays and a research paper throughout the semester. It emphasizes logical reasoning, analysis, and strategies of argumentation using literature and literary criticism. Evaluations of texts reveal the multicultural/global aspects of our society, which include traditional and contemporary forms in fiction, poetry, essays, and drama.

Public Speaking – (3.0 Units)

54 Hours

In this course, training is offered in effective speech composition and delivery. The course assists in building confidence in the delivery of original presentations, acquaints students with the sources of speech materials, and develops discriminating listening through speech analysis.

The Government of the United States – (3.0 Units) 54 Hours

This course is an introduction to government and politics in the United States. Students study the theoretical foundations of American political institutions, the U.S. Constitution, the Constitution of California, and the Federal System including relations between state and federal governments. The structure, function, powers, and politics of the legislative, executive, and judicial branches of the Federal government and California state government are also examined.

Introductory Physics – (4.0 Units) 72 Hours

This is an introductory course that covers the wide range of topics included in a basic Physics course such as kinematics of one- and two-dimensional motion, circular motion, Newton's laws, work and energy, thermodynamics, wave motion, oscillation, optics, electricity and magnetism, and nuclear and atomic Physics. Students analyze conceptual questions as well as solve quantitative problems using Algebra.

Composition and Critical Thinking – (3.0 Units) 54 Hours

This course develops critical thinking, reading, and argumentative writing skills beyond the level achieved in English 101 and requires the writing of a minimum of 10,000 words in essays and a research paper throughout the semester. It emphasizes reasoning, analysis and strategies of argumentation using interdisciplinary texts that include theoretical and literary works. Evaluations of texts reveal the multicultural/global aspects of our society.

Political and Social History of the United States to 1877 – (3.0 Units) 54 Hours

This course is the standard survey of United States history from its origins to 1877: The pre-colonial era through the Civil War and Reconstruction. It focuses on political and social developments in the formation of the United States, but it also includes economic and cultural trends.

TOTAL 504 Hours

ARTICLE V Ratio

The ratio of apprentices to professional workers shall be:

- 1) Ratio #1: Each professional worker may supervise 3 apprentice(s)

Attachment B-4

Training Schedule and Working Conditions

Dynasty United Youth Association Apprenticeship Program

Occupation

Occupation: Teaching Assistant

O*Net Code: 25-9042.00

Article I Term of Apprenticeship and Probation

The standard term of apprenticeship shall be a competency-based approach, with approximately 2000 on-the-job training (OJT) hours, 504 related and supplemental instruction (RSI) hours, and completed within approximately 12 months.

The period of probation shall be reasonable in relation to the full apprenticeship term, with full credit given for such period toward completion of the apprenticeship, and in no event shall exceed the shorter of 25 percent of the length of the program or one year. The period of probation shall be 3 months.

Article II Wage Schedule

Professional Worker Wage:

\$ 22.66 per hour effective 11/21/2025.

Apprentice Wage and Advancement Schedule:

In no case shall an Apprentice receive a starting wage that is less than the applicable federal, state or local entity (city or county) minimum wage, whichever is higher for the county or city where the apprentice is working. The applicable minimum wage law shall establish the effective date of the minimum wage.

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Proficient in Task: Apprentice performs task properly and consistently.

Completion Date: Date apprentice completes final demonstration of competency.

Detailed Work Activities: Initial and date each task when Competency Check List has been completed.

1. Classroom and Instructional Support

Goal: Assist teachers in delivering effective instruction.

Objectives:

- Prepare lesson materials and resources.
- Support individualized and group instruction.
- Provide feedback to enhance student learning.

2. Student Engagement and Assistance

Goal: Foster active student participation and support learning needs.

Objectives:

- Assist students with tasks and activities.
- Encourage participation and monitor engagement.
- Provide academic support tailored to student needs.

3. Special Education Support

Goal: Provide tailored support for students with special needs.

Objectives:

- Implement individualized education plans (IEPs).
- Use adaptive tools and methods.
- Collaborate with special education staff.

4. Classroom Management and Behavior Support

Goal: Maintain a positive and organized learning environment.

Objectives:

- Assist with behavior management strategies.
- Support consistent classroom routines.
- Address disruptions with proactive solutions.

5. Technology and Media Support

Goal: Integrate technology to enhance learning experiences.

Objectives:

- Operate and troubleshoot classroom tech tools.
- Assist students in using digital resources.
- Support media-based instructional activities.

6. Communication and Collaboration

Goal: Promote effective communication within the school community.

Objectives:

- Communicate student progress to teachers and families.
- Collaborate with team members and stakeholders.
- Foster positive relationships within the classroom.

7. Cultural Competency and Equity

Goal: Create an inclusive and equitable learning environment.

Objectives:

- Respect and celebrate cultural diversity.
- Address biases and promote equity.
- Support culturally responsive teaching practices.

8. Administrative Support

Goal: Provide organizational and clerical assistance.

Objectives:

- Maintain records and documentation.
- Assist with scheduling and planning.
- Support operational tasks for classroom efficiency.

Total OJT Hours

2000 hours

ARTICLE IV Related Instruction

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TOTAL 504 Hours

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