Division of Apprenticeship Standards (DAS)

Apprenticeship Program Summary Sheet

To: Adele Burnes, Chief
From: Joseph Gallardo
CC: DAS, Program Planning & Review Unit
Date: June 2, 2026

Program Name: California Behavioral Health Apprenticeship Program
Industry: Healthcare
DAS File No.: 101079
Grant Awardee: ☒ No ☐ Yes

Action(s):

- ☒ Proposed new apprentice program
- ☐ Existing apprenticeship program adding new occupations
- ☐ Existing apprenticeship program expanding area of operations
- ☐ Existing apprenticeship program changing work processes on approved occupations

Labor Organization(s) Representing Apprentices:

N/A

Request for Approval under Labor Code 3075:

California Behavioral Health Apprenticeship Program is not intended to train in the building and construction trades and is not eligible to dispatch apprentices to projects with public works, prevailing wage or skilled and trained workforce requirements within the meaning of Labor Code sections 1720 and 3075 and will not train or dispatch apprentices in the building and construction trades or firefighters occupations.

Comments:

LAUNCH is a fiscally sponsored program of the Foundation for California Community Colleges, which is the auxiliary 501(c)(3) of the California Community College Chancellor's Office. As the sponsor for this program, LAUNCH manages and grows apprenticeship programs that leverage robust partnerships with high schools, community colleges, universities, and workforce agency partners. LAUNCH provides (1) a structure for registered apprenticeship programs newly created through K-14 and university partners and (2) a streamlined agreement for businesses offering paid registered apprenticeships that wish to partner with multiple education partners within the LAUNCH network.

California Behavioral Health Apprenticeship Program will oversee the apprenticeship program herein and seeks approval from the Department of Industrial Relations, Division of Apprenticeship Standards for the following:

Proposed Occupation, Wage Rate & O*Net Code:

- Wellness Coach O*Net: 21-1093.00
  - Professional Worker Wage: $24.89 per hour
  - Proposed Apprentice Wage: $16.90 per hour
  - Proposed No. of Apprentices: 1

Proposed Employers:

- Alameda County Office of Education 313 West Winton Avenue, Hayward, CA 94544
  - Occupation(s): Wellness Coach
- Hanford Joint Union High School District, 300 West 6th Street, Hanford, CA. 93230
  - Occupation(s): Wellness Coach
- Butte County Office of Education, 1859 Bird Street, Oroville, CA 95965
  - Occupation(s): Wellness Coach
- Glenn County Office of Education, 311 South Villa Avenue, Willows, CA 95988
  - Occupation(s): Wellness Coach
- Sacramento County Office of Education, 10474 Mather Boulevard, Mather, CA 95655
  - Occupation(s): Wellness Coach

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California Behavioral Health Apprenticeship Program Standards

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Article I Purpose and Policy

The parties hereto declare it to be their purpose and policy to establish an organized, planned system of apprenticeship, conducted as an education-sponsored, employer-based undertaking.

These standards have, therefore, been adopted and agreed upon under the Shelley-Maloney Apprentice Labor Standards Act of 1939, as amended, to govern the employment and training of apprentices in the trade, craft or occupation defined herein, to become effective upon their approval.

Article II Craft, Trade or Occupation, Related and Supplemental Instruction, Term of Apprenticeship, Ratio, Wage Schedule and Work Training

Occupation: Wellness Coach
O*Net Code: 21-1093.00
Attachment: B

Article III Organization

For each employer participating in this program, an “Employer Agreement” (See Attachment D) will be provided to specify the information particular to that employer as noted herein, including the option to waive or offer participation on the committee, employer committee members will be selected as outlined in the rules & regulations.

Article IV Jurisdiction

These standards shall apply to the employer and employee organizations signatory hereto; their members, to other employers who subscribe hereto or who are party to a collective bargaining agreement with an employee organization(s) signatory hereto, and to all apprentice agreements hereunder.

Area Covered by Standards: All CA Counties

Article V Functions

The functions of the apprenticeship committee shall be to:

1) develop an efficient program of apprenticeship through systematic on-the-job training with related and supplemental instruction and periodic evaluation of each apprentice;
2) serve in an advisory capacity with employers and employees in matters pertaining to these standards;

3) ensure the program's ability, including financial ability, and commitment to meet and carry out its responsibilities under federal and state law and regulations applicable to the apprenticeable occupation and for the welfare of the apprentice;
4) aid in the adjustment of apprenticeship disputes;
5) develop fair and impartial selection procedures and an affirmative action plan in accordance with existing laws and regulations and apply them uniformly in the selection of applicants for apprenticeship.

Article VI Responsibilities

The responsibilities of the apprenticeship committee shall be to:

1) supervise the administration and enforcement of these standards;
2) adopt such rules and regulations as are necessary to govern the program provided that the rules and regulations do not conflict with these standards;
3) conduct orientations, workshops or other educational sessions for employers to explain the apprenticeship program's standards and the operation of the apprenticeship program;
4) pass upon the qualification of employers and, when appropriate, to suspend or withdraw approval;
5) conduct on-going evaluation of the interest and capacity of employers to participate in the apprenticeship program and to train apprentices on the job;
6) make periodic evaluations of each apprentice's on-the-job training and related and supplemental instruction;
7) ensure safe work site facilities, skilled workers as trainers at the work site, and safe equipment sufficient to train apprentices;
8) determine the qualifications of apprentice applicants and ensure fair and impartial treatment of applicants for apprenticeship selected through uniform selection procedures;
9) file a signed copy, written or electronic, of each apprentice agreement with the Division of Apprenticeship Standards, within 30 days of execution, with copies to all parties to the agreement;
10) establish and utilize a procedure to record and maintain all records of the apprentice's worksite job progress and progress in related and supplemental instruction;
11) establish and utilize a system for the periodic review and evaluation of the apprentice's progress in job performance and related instruction;
12) discipline apprentices, up to and including termination, for failure to fulfill their obligations on-the-job or in related instruction, including provisions for fair hearings;
13) annually prepare and submit a Self-Assessment Review as well as a Program Improvement Plan to the Chief of the Division of Apprenticeship Standards;

14) ensure training and supervision, both on the job and in related instruction, in first aid, safe working practices and the recognition of occupational health and safety hazards;
15) ensure training in the recognition of illegal discrimination and sexual harassment;
16) establish an adequate mechanism to be used for the rotation of the apprentice from work process to work process to ensure the apprentice of complete training in the apprenticeable occupation including mobility between employers when essential to provide exposure and training in various work processes in the apprenticeable occupation;
17) establish an adequate mechanism that will be used to provide apprentices with reasonably continuous employment in the event of a lay-off or the inability of one employer to provide training in all work processes as outlined in the standards;
18) comply with meaningful representation requirements for the interests of apprentices in the management of the program where apprentices are at least equally represented on an advisory panel established by the apprenticeship committee responsible for the operation of the program;
19) adopt changes to these standards, as necessary, subject to the approval of the parties hereto and the Chief of the Division of Apprenticeship Standards.

Article VII Definition of an Apprentice

An apprentice is a person at least 16 years of age, who has met the requirements for selection under the selection procedures of participating employer, who is engaged in learning a designated craft or trade and who has entered into a written apprentice agreement under the provisions of these standards.

Article VIII Duties of an Apprentice

Each apprentice shall satisfactorily perform all work and learning assignments both on the job and in related instruction and shall comply with the rules, regulations and decisions of the apprenticeship committee.

Article IX Apprentice Agreement

1) Each apprentice agreement shall conform to the State law governing apprentice agreements, and shall be signed by the employer, by the program sponsor, and by the apprentice and must be approved by the apprenticeship committee.
2) Each apprentice shall be furnished with a copy of or be given an opportunity to study these standards before registration. These standards shall be considered a part of the apprentice agreement as though expressly written therein.

3) If the apprentice is under 18 years of age, the agreement must be signed by the apprentice's parent or guardian. When the period of training extends beyond 18, the apprentice agreement shall likewise be binding to such a period as may be covered.

Article X Termination and Transfer of Agreements

1) During the probationary period, an apprentice agreement shall be terminated by the apprenticeship committee at the request in writing of either party. After such probationary period, an apprentice agreement may be terminated by the Administrator by mutual agreement of all the parties thereto or cancelled by the Administrator for good and sufficient reason.
2) If an employer is unable to fulfill his/her obligations to train under any apprentice agreement or in the event of a layoff, the apprenticeship committee may, with the approval of the Administrator, transfer such agreement to any other employer if the apprentice consents, and such other employer agrees to assume the obligation of said apprentice agreement.

Article XI Lay-off

1) If for any reason a lay-off of an apprentice occurs, the apprentice agreement shall remain in effect unless cancelled by the Administrator. However, credit for related instruction shall be given when the apprentice continues such instruction during the lay-off.
2) There shall be no liability on the part of the employer, the program, or the committee for an injury sustained by an apprentice engaged in schoolwork at a time when the apprentice is unemployed.

Article XII Controversies

All controversies or differences concerning apprentice agreements that cannot be adjusted locally by the apprenticeship committee or otherwise shall be submitted to the Administrator for determination.

Article XIII Certificate of Completion

1) In addition to previous on-the-job training and related school instruction, which is of an approved nature, the Apprentice shall have completed not less than an additional six (6) months as an apprentice under the laws of the State of California and demonstrated mastery of the skills and knowledge of the prescribed program.

2) In recognition of unusual ability and progress, the apprenticeship committee may decrease the term of apprenticeship for an individual apprentice not more than twelve and one-half percent (12½%).
3) Upon evidence of satisfactory completion of apprenticeship, and upon the recommendation of the apprenticeship committee, each apprentice will be issued a Certificate of Completion by the authority of the Chief of the Division of Apprenticeship Standards and the Interagency Advisory Committee on Apprenticeship.

Article XIV Equal Opportunity in Apprenticeship

The recruitment, selection, employment and training of apprentices during their apprenticeship shall be without discrimination because of race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, sexual orientation or veteran or military status.

California Behavioral Health Apprenticeship Program will ensure selection procedures meet objective standards and maintain a fair and equitable selection process for all applicants.

Article XV Written Applications

Applications for apprenticeship will be accepted:

Interested applicants should complete an Apprenticeship Interest Form at www.LAUNCHApprenticeship.org/apprentice-interest-form/

Article XVI Records

All records will be maintained, in written or electronic form, for five (5) years and kept at:

California Behavioral Health Apprenticeship Program
Foundation for California Community Colleges
Attn: LAUNCH Apprenticeship Network
1102 Q Street, Suite 4800
Sacramento, CA 95811

Article XVII Annual Compliance

California Behavioral Health Apprenticeship Program will submit an annual compliance report to the Division of Apprenticeship Standards as requested by the Division.

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California Behavioral Health Apprenticeship Program agrees to accept electronic signatures for these Standards and all related Division of Apprenticeship Standards documents.

The foregoing standards are hereby agreed to and adopted by California Behavioral Health Apprenticeship Program on April 20, 2026 (Committee approval date).

Employer Organization

California Behavioral Health Apprenticeship Program

15218 Summit Avenue #300-344, Fontana, CA 92336

_____ _____

Charles Henkels, Executive Director Date

The foregoing apprenticeship standards, being in conformity with the applicable California Labor Code, California Code of Regulations and Federal Regulations, are hereby approved

_____.

(DAS approval date)

_____ _____

Adele Burnes, Chief Date

Division of Apprenticeship Standards

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Attachment B

Training Schedule and Working Conditions

California Behavioral Health Apprenticeship Program

Occupation

Occupation: Wellness Coach
O*Net Code: 21-1093.00

Article I Term of Apprenticeship and Probation

The standard term of apprenticeship shall be a competency-based approach, with approximately 2000 on-the-job training (OJT) hours, 540 related and supplemental instruction (RSI) hours, and completed within approximately 36 months.

The period of probation shall be reasonable in relation to the full apprenticeship term, with full credit given for such period toward completion of the apprenticeship, and in no event shall exceed the shorter of 25 percent of the length of the program or one year. The period of probation shall be nine (9) months.

Article II Wage Schedule

Professional Worker Wage:

$ 24.89 per hour effective 12/31/2024.

Apprentice Wage and Advancement Schedule:

In no case shall an Apprentice receive a starting wage that is less than the applicable federal, state or local entity (city or county) minimum wage, whichever is higher for the county or city where the apprentice is working. The applicable minimum wage law shall establish the effective date of the minimum wage.

Apprentices shall be paid a progressively increasing schedule of wages based on a percentage or a dollar amount of the current hourly journey worker wage rates. Participating employers not following the minimum wage progression shown below will provide an apprentice wage progression plan with the DAS-752 Employer Agreement form when registering with the California Behavioral Health Apprenticeship Program, which will be reviewed for approval by the Apprenticeship Committee. This progression plan will be made available to apprentices employed by that same employer.

To advance from one period to the next, the apprentice shall have met the following requirements:

In-School Youth Apprentice Schedule

In-School Youth apprentices must be compensated at or above the applicable federal, state or local entity (city or county) minimum wage, whichever is higher for the county or city where the apprentice is working. Upon completion of high school, In-School Youth apprentices must be compensated at or above the wage schedules shown in the Out-of-School Youth and Non-Youth Apprentice section of these Standards.

To advance from one period to the next, In-School Youth apprentices shall have met the following requirements for no less than the wages stated below:

1st Period	0-33% of Demonstrated Competencies	$16.90* / hour
2nd Period	34-66% of Demonstrated Competencies	1st Period* + $0.50 /hour
3rd Period	67-100% of Demonstrated Competencies	1st Period* + $1.00 /hour

* All mention of previous wage periods references the current appropriate rate for that period and not necessarily the rate reflected in these Standards at the time of approval. References to specific minimum wages use the CA State minimum wage as a general example. All employers must pay the appropriate wages for the type of work and area where the job is being performed. See https://www.dir.ca.gov/dlse/minimum_wage.htm for details.

Out-of-School Youth and Non-Youth Apprentice Schedule

All apprentices participating in the program while not enrolled in High School must be compensated at or above the wage scales shown below. Out of School Youth and Adults will follow the Employment Training Panel (ETP) Standard Wages for New Hire wage requirements for 2026.

To advance from one period to the next, the apprentice shall have met the following requirements:

Counties	**1st Period** 0-33% of Competency	**2nd Period** 34-66% of Competency	**3rd Period** 67-100% of Competency
Alameda, Marin, San Mateo, Santa Clara and San Francisco	$22.43 /hour**	$22.93 /hour**	$23.43 /hour**
Contra Costa	$21.31 /hour**	$21.81 /hour**	$22.31 /hour**
Los Angeles	$20.66 /hour**	$21.16 /hour**	$21.66 /hour**

Orange	$20.18 /hour**	$20.68 /hour**	$21.18 /hour**
San Diego	$20.48 /hour**	$20.98 /hour**	$21.48 /hour**
All Other Counties	$20.18 /hour**	$20.68 /hour**	$21.18 /hour**

** Health Care benefits for the apprentice of up to $2.50 may be used to meet the above wage requirements.

Hours of Work and Working Conditions and Overtime Provision:

Eight hours of labor constitutes a day's work. Employment beyond eight hours in any workday or more than six days in any workweek requires the employee to be compensated for the overtime at not less than one and one-half times the employee's regular rate of pay for all hours worked in excess of eight hours, up to and including 12 hours in any workday, and for the first eight hours worked on the seventh consecutive day of work in a workweek; and double the employee's regular rate of pay for all hours worked in excess of 12 hours in any workday and for all hours worked in excess of eight on the seventh consecutive day of work in a workweek. If employers utilize an alternative workweek schedule in accordance with the California Industrial Welfare Commission Orders, the overtime will be determined and paid in accordance with the applicable alternative workweek provisions.

The workday and workweek and all other conditions of employment for apprentices shall conform to all applicable laws and regulations and shall not be greater than for those of a professional worker.

Overtime shall not be allowed if it will interfere with or impair the training or be detrimental to the health and safety of the apprentice.

Article III Work-Training

1) The employer shall see that all apprentices are under the supervision of a qualified professional worker or instructor and shall provide the necessary diversified experience and training in order to develop the apprentice into a proficiently skilled worker, as outlined herein.
2) Each apprentice shall be trained in the use of new equipment, materials and processes as they come into use in the occupation.
3) The major categories in which apprentices will be trained (although not necessarily in the order listed) are as follows:

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Wellness Coach (21-1093.00)
Work Processes (Professional Competencies) and Performance Areas

On-the-Job Learning Outline

Competency Check List

Demonstrates Fundamentals: Apprentice can perform the task with some coaching.

Proficient in Task: Apprentice performs task properly and consistently.

Completion Date: Date apprentice completes final demonstration of competency.

Detailed Work Activities: Initial and date each task when Competency Check List has been completed.

Skills & Work Processes

1. Coordinate and navigate behavioral health and social service supports across systems of care.
2. Apply ethical considerations and professional mandates to social services for clients.
3. Apply trauma-informed and culturally responsive care with clients.
4. Build effective care relationships and provide individual support through wellness education, goal setting, and life skills development to enhance engagement and well-being.
5. Facilitate screenings and support behavioral health assessments under the direction of qualified providers to clarify strengths, needs, and referral priorities.
6. Support the development of care plans that address client needs and services.
7. Implement social services intervention strategies.
8. Identify needs and facilitate referrals to social services, community resources, and crisis response supports to ensure safety and continuity of care.
9. Engage in community outreach and wellness education efforts to promote behavioral health awareness and resource access.
10. Maintain social services documentation.
11. Engage in reflective practice with supervisors and mentors to improve client care and develop professional competencies.

Article IV Related Instruction

Apprentices shall satisfactorily complete the prescribed courses of related and supplemental instruction. The Local Education Agency (LEA) will provide letters agreeing with the minimum required RSI hours and courses, or equivalent courses as specified below. If the LEA offers instruction that is significantly different or exceeds the minimum required hours, these additional hours and/or courses will be specifically outlined and documented in the LEA's letter.

Time spent in related and supplemental instruction may not be compensated.

The following are suggested or sample courses which are intended as a guide. The content outlined in the course descriptions may be delivered through different courses provided by different educational institutions and training providers, as determined, and approved by the sponsor and employer. To the extent possible, these courses are intended to be degree applicable and transferable for apprentices who eventually want to earn an AA degree. In all cases, the apprentice is to receive sufficient related instruction to allow them to obtain the knowledge necessary to perform the relevant competencies. In total, these or similar courses must amount to a minimum of 540 instructional hours.

Sample RSI Course Minimum Required Hours 540

Sample Course: Introduction to Social Work and Human Services
Total 54 Hours
Course Description: Introduction to human services field. Includes history, ethics, values, and principles of human and social services. Focus on modern practice, research techniques, and skills

Sample Course: Child Growth and Development
Total 54 Hours
Course Description: Examines the progression of development in the physical, cognitive, social, and emotional domains and identifies developmental milestones for children both typical and atypical from conception through adolescence.

Sample Course: Introduction to Psychology
Total 54 Hours
Course Description: Introduces students to the scientific study of behavior and mental processes. Provides an overview of major psychological concepts and theories in such areas as consciousness, learning, memory, motivation, perception, personality, stress, and social behavior.

Sample Course: Introduction to Case Management
Total 54 Hours
Course Description: Introduction to case management theory, models and techniques. Multicultural issues affecting case management theory. Emphasis placed on case management philosophy, ethical issues, concepts and practices. Analysis of needs, documentation and confidentiality and individualized consumer plan development. Analysis of inter-agency collaboration. Includes issues of monitoring an ongoing case management plan

and maintaining consumer commitment to plan success. Designed to provide students with knowledge in case management theory implementation for Human Service, Social Work and/or Mental Health.

Sample Course: Field Experience Course and Seminar
Total 54 Hours
Course Description: Must include a minimum of 120-150 hours of supervised experience including direct services, supervision, and other related activities in an appropriate child-serving setting.

Sample Course: Principles of Sociology
Total 54 Hours
Course Description: Designed to illuminate the way students see their social world. Uses a sociological perspective: scientific study of human interaction and society, with emphasis on impact of groups on social behavior. Includes the systematic examination of culture, socialization, social organization, social class, race, gender, deviance, social change and empirical methodology. These content areas are woven throughout the fabric of the course, particularly as they affect the lives of at least three of the following groups: African Americans, Latinx Americans, Asian Americans and Pacific Islanders, Native Americans, Arab Americans and/or women.

Sample Course: Multiethnic/Cultural Communications
Total 54 Hours
Course Description: Exploration of intercultural and interethnic communication behavior of individuals in relationships and/or groups, personal identity formation in the American context, historical development of culturally influenced communication styles, and evolution of new, American inter- and intra-group communication. Will examine social science research models, including single subject case study, in three (3) of the five (5) following groups: African-Americans, Asian-Americans, Native/Indigenous Americans, Pacific Islander- Americans, Hispanic-Americans. Students will attend local cultural events.

Sample Course: Critical Reading and Composition
Total 54 Hours
Course Description: This is an introductory course offering integrated instruction in reading, critical thinking, and expository and argumentative writing, intended to develop the ability to read and write complex, college-level prose. Theme-based units of study will examine ideas in relation to individuals' world view and contexts from which these ideas arise. Primary texts will showcase diverse writers, including marginalized voices. Some research required.

Sample Course: Drugs, Recovery, and Prevention in Modern Society
Total 54 Hours
Course Description: Introductory course in the epidemiology and toxicology of substance abuse and addiction and their effects on individuals and society at large. Basic terminology used in alcohol, psychoactive drugs and other related addiction terms will be covered. Definitions and side effects of licit and illicit drugs, pharmacologic, neurologic and physiologic effects of addictive substances will be examined. Analyze theories of socioeconomic and

political ramifications of the drug industry. Investigate current models of prevention, treatment planning, recovery, local resources and client monitoring.

Sample Course: Interpersonal Relations
Total 54 Hours
Course Description: Exploration of behavior in interactions with others. Improving interpersonal relationships to benefit academic, career, and personal development.

Sample Supplemental RSI Courses

While not required if demonstrating sufficient competency in all occupational areas, and upon mutual agreement by the program, employer, and apprentice, apprentices may attend additional courses of related instruction provided by the local education agency. These additional courses will serve to advance specific skill areas, enhance employability of apprentices, address worker safety, complete relevant credentials, or diversify training for apprentices.

Sample Supplemental Course: English Composition
Total 54 Hours
Course Description: The main focus of this area and its primary activities involve the practices of academic writing. The instructional goal of the course is to help students practice recursive stages of writing, and to teach students how to make informed decisions in response to varied writing situations – student abilities that transfer to writing across the curriculum.

Sample Supplemental Course: Critical Thinking and Composition
Total 54 Hours
Course Description: Course shall emphasize the development and refinement of critical thinking skills necessary to evaluate and produce academic and argumentative writing. Requirements may be met by those courses in critical thinking taught in a variety of disciplines.

Sample Supplemental Course: Oral Communication
Total 54 Hours
Course Description: Can only be fulfilled by a course taught in English a course that provides students with the foundational knowledge and practice of public speaking in a democratic society, to enable them to successfully communicate ideas of an informative and persuasive nature in the public speaking mode, and to critically evaluate the speeches of others.

Sample Supplemental Course: Math and Quantitative Reasoning
Total 54 Hours
Course Description: Course requirement is met by completing a baccalaureate course in mathematics, statistics, or other quantitative disciplines.

Sample Supplemental Course: Arts
Total 54 Hours
Course Description: Courses that have as their major emphasis the integration of history, theory, aesthetics, and criticism.

Sample Supplemental Course: Humanities
Total 54 Hours
Course Description: Acceptable Humanities courses are those that encourage students to analyze and appreciate works of philosophical, historical, literary, aesthetic and cultural importance. Advanced foreign language and ESL courses (which do not have a principal focus on skills acquisition) may be approved if they include substantial literary or cultural aspects.

Sample Supplemental Course: Social/Behavioral
Total 108 Hours
Course Description: Should be fulfilled by the major courses listed above.

Sample Supplemental Course: Physical and Biological Science
Total 108 Hours
Course Description: The Physical and Biological Sciences requirement shall be fulfilled by completion of at least two courses: one in Cal-GETC Area 5A (Physical Science) and one in Cal- GETC Area 5B (Biological Science). At least one of these two courses must be associated with a laboratory as defined in Cal-GETC Area 5C (Laboratory). Courses must emphasize experimental methodology, the testing of hypotheses, investigation, and the process of systematic questioning and assessment, rather than the recall of facts, data, and events. Courses that emphasize the interdependency of the sciences are especially appropriate for non-science majors.

Sample Supplemental Course: Lab Science (for either Physical or Biological Science completed)
Total 18 Hours
Course Description: The experimental methodology and hypothesis testing taught in a lab builds on the principles presented in the lecture portion of the course, the two must be related. Therefore, the laboratory must correspond to one of the lecture courses taken to fulfill this Cal-GETC requirement.

Sample Supplemental Course: Ethnic Studies
Total 54 Hours
Course Description: Analyze and articulate concepts such as race and racism, racialization, ethnicity, equity, ethno-centrism, eurocentrism, white supremacy, self-determination, liberation, decolonization, sovereignty, imperialism, settler colonialism, and antiracism. Apply theory and knowledge produced by communities to describe the critical events, histories, cultures, intellectual traditions, contributions, lived experiences and social struggles of those groups with a particular emphasis on agency and group affirmation.

Mechanism for Employment Procurement

As a Collaborative Impact Partner within the auxiliary 501(c)(3) of the California Community College Chancellor's Office, the LAUNCH Apprenticeship Network works cooperatively with California community colleges in leveraging both the educational, instruction and training resources of these institutions, as well as the employment services, labor market research and industry engagement resources that are robustly – and intentionally – provided to job-seekers

in their respective communities. In accordance with these standards to use every effort to keep apprentices employed, in alignment with selection procedures, Labor Code 3080(a), and for the purposes of firmly establishing equal opportunity access to apprenticeship employment, the committee may approve new apprentice agreements for individuals seeking employment as apprentices – referred to as “front-loaded” agreements – within the committee’s jurisdiction, and will authorize local education agency partners to begin providing related supplemental instruction and services that enhance the procurement of employment for apprentices. This same mechanism will be available to apprentices that lose employment during their apprenticeship (notwithstanding apprentices in violation of rules and regulations referred to the committee). Further, the committee will conduct annual completion rate reviews to determine the effectiveness of front-loading and will discontinue if annual completion rates of front-loaded apprentices fall below 50 percent of the State average graduation rate in its trade.

The committee will adopt language in its local education agency agreements that outline protocols needed for unemployed apprentices and local education agencies shall evaluate their capacity and preparedness to facilitate job placement prior to the completion of new apprentice agreements. In addition, the committee may stipulate the maximum number of agreements that may be initiated, as well as stipulate the maximum intended durations of unpaid related and supplemental instruction for apprentices not employed within the committee’s jurisdiction and establish other procedures that ensure apprentices are provided with reasonable expectations of continuous employment. If this mechanism is demonstrably underperforming and apprentices are not placed within the established duration but have maintained enrollment in required related instruction courses while also completing assigned pre-hire activities provided by the local education agency, the committee will suspend new apprentice agreements under these conditions until unemployed apprentices are placed in employment within the committee’s jurisdiction.

In alignment with Labor Code 3080(b), unemployed apprentices will receive written procedures regarding the employment procurement process and apprentices with concerns about the procurement procedures or the implementation may present their concerns directly to the committee.

Article V Ratio

The ratio of apprentices to professional workers shall be:

1) Ratio #1: Each professional worker may supervise three (3) apprentice(s)