

Actual Completion Rates as of 4-5-2006

Total Intake	2001	2002	2003	2004	2005	Average
AGRICULTURE, FORESTRY AND FISING	42.86%	0.00%	0.00%			8.11%
Single Employer	42.86%	0.00%	0.00%			8.11%
CONSTRUCTION	50.70%	47.64%	44.40%	41.98%	29.61%	41.99%
Joint	52.76%	49.75%	46.95%	43.53%	30.08%	43.65%
Single Employer	37.50%	20.00%	30.00%	40.00%	55.56%	41.18%
Unilateral	34.64%	33.33%	26.11%	30.19%	25.55%	29.61%
FINANCE, INSURANCE AND REAL ESTATE		100.00%		100.00%	100.00%	100.00%
Joint		100.00%				100.00%
Single Employer				100.00%	100.00%	100.00%
MANUFACTURING	53.78%	41.82%	35.39%	41.60%	37.16%	43.30%
Joint	54.55%	37.70%	50.68%	55.00%	28.36%	46.34%
School to Career/Apprenticeship	66.67%	50.00%	0.00%	100.00%	0.00%	55.56%
Single Employer	61.70%	50.70%	45.65%	41.51%	44.87%	50.29%
Unilateral	47.98%	38.52%	22.76%	31.90%	38.89%	36.71%
MINING			75.00%	66.67%	100.00%	75.00%
Single Employer			75.00%	66.67%	100.00%	75.00%
PUBLIC ADMINSTRATION	88.39%	87.69%	83.23%	73.27%	46.82%	74.12%
Joint	91.05%	90.81%	87.77%	75.09%	47.99%	76.35%
Single Employer	58.09%	51.36%	30.25%	40.34%	19.90%	41.77%
Unilateral		0.00%	0.00%	0.00%		0.00%
RETAIL TRADE	86.78%	75.94%	88.73%	59.57%	20.69%	74.35%
Joint	87.34%	75.94%	85.84%	55.26%	32.43%	75.48%
School to Career/Apprenticeship	100.00%					100.00%
Single Employer	100.00%		100.00%	82.35%	0.00%	69.23%
Unilateral	0.00%			0.00%		0.00%
SERVICES	55.14%	57.23%	48.78%	47.72%	29.41%	46.30%
Joint	57.83%	55.44%	45.91%	53.07%	37.39%	49.86%
School to Career/Apprenticeship	28.57%	40.00%	100.00%			38.46%
Single Employer	50.00%	40.48%	58.82%	57.89%	46.77%	51.79%
Unilateral	52.83%	63.93%	50.00%	41.41%	21.09%	40.37%
TRANSPORTATION, COMMUNICATIONS, ELECTRIC, GAS	64.97%	72.28%	69.20%	82.41%	72.85%	73.14%
Joint	46.46%	62.00%	41.46%	60.61%	71.43%	55.11%
Single Employer	78.95%	84.52%	89.76%	87.98%	73.33%	82.55%
Unilateral	100.00%					100.00%
Blank Cells indicate that no Apprentices were scheduled to Graduate in that year	Graduation Rate Calculated by number of Apprentices Scheduled to complete vs. Number graduated.					